

Activity Type

Vocabulary Exercises:
categorising, gap-fill,
identifying

Focus

Clothes and accessories

Adjectives

Aim

To review clothes
vocabulary and adjectives
related to clothing,
fashion and appearance.

Preparation

Make one copy of the
worksheet for each
student.

Level

Upper-intermediate (B2)

Time

20 minutes

Introduction

This clothes vocabulary test can be used to review clothes vocabulary and adjectives related to clothing, fashion and appearance.

Procedure

Give each student a copy of the worksheet.

Students begin by putting clothes words into their correct category, e.g. women's clothing, footwear, etc.

Exercise A - Answer key

Women's clothing: dress, skirt, tights, blouse

Men's clothing: shirt, trousers, tie, suit

Sportswear: running vest, sweatshirt

Underwear/Nightwear: bra, pyjamas, dressing gown

Footwear: sandals, trainers, slippers, shoes, socks

Accessories: cap, gloves, handkerchief, watch

Next, students complete sentences with adjectives related to fashion and appearance.

Exercise B - Answer key

1. smart
2. stylish
3. trendy
4. old-fashioned
5. untidy

Lastly, students look at sets of four clothes-related words and circle the odd one out. Students then write what the other words all have in common.

Exercise C - Answer key

1. cool (the other adjectives have negative meanings)
2. loose (the others are textures)
3. pants (the others are types of jacket or top)
4. cap (the others are worn on feet)
5. laces (the others are parts of a shirt)
6. vest (the others are worn by women)
7. plain (the others are patterns)
8. dull (the other adjectives are positive)
9. logo (the others are ways to fasten clothing or footwear)

Note: This resource can be edited using a PDF editor.

A. Put the clothes and accessories in the correct category.

cap dress gloves running vest sandals shirt skirt bra
watch trousers tie tights sweatshirt trainers blouse pyjamas
dressing gown handkerchief slippers suit shoes socks

Women's clothing	Men's clothing	Sportswear	Underwear/ Nightwear	Footwear	Accessories

B. Write the following adjectives into the sentences.

trendy untidy smart stylish old-fashioned

- You ought to wear a suit for your job interview.
- Italians are very - both men and women dress very well.
- She's very She always wears the latest fashions.
- That tie is very People don't wear such wide ones anymore.
- He looks really His clothes are old and dirty and he hasn't shaved.



C. Circle the odd word out in each line. Then, explain what the other words all have in common in the space provided.

- | | | | | |
|--------------|---------------|-----------|----------|-------|
| 1. awful | old-fashioned | untidy | cool | |
| 2. loose | fluffy | smooth | furry | |
| 3. sweater | pants | coat | cardigan | |
| 4. slippers | cap | socks | sandals | |
| 5. sleeve | cuff | laces | collar | |
| 6. miniskirt | dress | blouse | vest | |
| 7. spotted | striped | patterned | plain | |
| 8. stylish | trendy | elegant | dull | |
| 9. button | logo | buckle | zip | |