

## Activity Type

Speaking Activity:  
making and responding  
to statements,  
communicative practice

## Focus

Agreeing and disagreeing  
with *neither* and *so*

## Aim

To agree and disagree  
with positive and  
negative statements  
using *neither* and *so*.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this *neither* and *so* activity, students agree and disagree with positive and negative statements using *neither* and *so*.

## Procedure

Give each student a copy of the worksheet.

Tell the students to circle one of the verb forms in each statement to make each statement true for them.

When everyone has finished, write the following statements on the board:

I have a sister.  
I don't have a sister.

Model how to agree with positive and negative statements using *neither* and *so*.

A: I have a sister.                      B: So have I.  
A: I don't have a sister.              B: Neither have I.

Also, show the students how to disagree with statements using short answers.

A: I have a sister.                      B: I haven't.  
A: I don't have a sister.              B: I have.

Once the students understand the idea, let them begin the activity.

Students walk around reading each statement in turn. Circulate and listen for correct auxiliary verbs and tenses in the responses and assist students as needed.

When a classmate agrees with a statement, they write the student's name in the 'Same answer' column.

Students must also find someone who disagrees with each statement and write their name in the 'Different answer' column.

Encourage students to speak to as many other people as possible.

When all the students have completed both columns with names, ask students to share some of their results with the class.

Note: This resource can be edited using a PDF editor.

## A. Circle the correct verb forms to make the statements true for you.

True statements	Same answer	Different answer
I <i>have</i> / <i>don't have</i> a sister.		
I <i>am</i> / <i>am not</i> visiting relatives next weekend.		
I <i>can</i> / <i>can't</i> swim very well.		
Yesterday, I <i>watched</i> / <i>didn't watch</i> a film.		
I <i>like</i> / <i>don't like</i> listening to dance music.		
I <i>can</i> / <i>can't</i> cook very well.		
I <i>grew</i> / <i>didn't grow</i> up in a big city.		
I <i>have</i> / <i>don't have</i> a car.		
I <i>am</i> / <i>am not</i> going home after class.		
Last month, I <i>went</i> / <i>didn't go</i> on holiday.		
I <i>had</i> / <i>didn't have</i> eggs for breakfast this morning.		
I <i>learn</i> / <i>don't learn</i> English every day.		
I <i>am</i> / <i>am not</i> hungry.		
I <i>like</i> / <i>don't like</i> fast food.		
I <i>can</i> / <i>can't</i> play a musical instrument.		

## B. Walk around reading each statement in turn to your classmates. When a student agrees with your statement, write their name in the 'Same answer' column. When someone disagrees, write their name in the other column. Complete both columns with names.

Agreeing: A: I have a sister. B: So have I.  
 A: I don't have a sister. B: Neither have I.

Disagreeing: A: I have a sister. B: I haven't.  
 A: I don't have a sister. B: I have.

