

Activity Type

Reading and Vocabulary Exercises: matching, binary choice, gap-fill

Speaking Activity and Game: asking and answering questions, guessing, freer practice (pair work)

Focus

Study-related phrasal verbs: *hand in, go over, look up, write down, catch up, drop out, put off, give up, join in, sign up*

Aim

To practice study-related phrasal verbs.

Preparation

Make one copy of the two-page worksheet for each student.

Also, make one copy of the guessing game for each pair of students and cut as indicated.

Level

Intermediate (B1)

Time

40 minutes

Introduction

In this academic phrasal verbs worksheet, students practice the study-related phrasal verbs: *hand in, go over, look up, write down, catch up, drop out, put off, give up, join in, and sign up*.

Procedure

Give each student a copy of the two-page worksheet.

First, students read a text about study habits that shows the phrasal verbs in context.

Students then write the phrasal verbs from the text next to their definitions.

Exercise B - Answer key

- | | |
|-------------|---------------|
| 1. catch up | 6. write down |
| 2. put off | 7. give up |
| 3. sign up | 8. go over |
| 4. drop out | 9. look up |
| 5. hand in | 10. join in |

Next, students underline the correct phrasal verb in each sentence.

Exercise C - Answer key

- | | | |
|---------------|------------|------------|
| 1. hand in | 2. go over | 3. join in |
| 4. write down | 5. put off | |

After that, students match halves to form sentences that contain the study-related phrasal verbs.

Exercise D - Answer key

1. d 2. c 3. b 4. e 5. a

Students then move on to complete sentences with the phrasal verbs.

Exercise C - Answer key

- | | |
|-------------|---------------|
| 1. catch up | 6. drop out |
| 2. give up | 7. join in |
| 3. go over | 8. hand in |
| 4. look up | 9. write down |
| 5. sign up | 10. put off |

In pairs, students then ask and answer conversation questions about study habits.

(continued on the next page)

Note: This resource can be edited using a PDF editor.

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Reading and Vocabulary Exercises: matching, binary choice, gap-fill

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Focus

Study-related phrasal verbs: *hand in, go over, look up, write down, catch up, drop out, put off, give up, join in, sign up*

Aim

To practice study-related phrasal verbs.

Preparation

Make one copy of the two-page worksheet for each student.

Also, make one copy of the guessing game for each pair of students and cut as indicated.

Level

Intermediate (B1)

Time

40 minutes

Procedure continued

Finally, students play a guessing game in pairs to practice the study-related phrasal verbs.

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Students then take turns reading a sentence to their partner, replacing the study-related phrasal verb in bold with the word 'Coffeepot', e.g. 'Let's *coffeepot* the main points of the lecture again.'

Their partner then has one chance to guess the missing phrasal verb.

For each correct guess, students award their partner one point.

The student with the most points at the end of the game wins.

Note: This resource can be edited using a PDF editor.

A. Read the text about study habits.

Education is very important for everyone. If you are learning English, there are many things you can do to improve:

When your teacher gives you homework or an assignment, make sure to **hand in** your work on time. If you do not understand something, **go over** it again or ask your teacher for help. When you see a new word, **look up** the meaning in a dictionary and **write down** what it means.

Sometimes, you might be absent from class, but you need to **catch up** on what you missed. Don't **put off** studying because the longer you wait, the harder it will be. It is normal to feel exhausted sometimes, but do not **give up**.

Try to **join in** group activities and speak with others in English. If you have the opportunity, **sign up** for extra classes.

Even if it feels hard, remember that education opens many doors, and it is worth the effort. Don't **drop out**, keep going! Remember that with dedication and perseverance, you can achieve your academic goals.

B. Write the phrasal verbs from the text next to their definitions.

1.: to do something you missed doing.
2.: to delay doing something.
3.: to register to do something.
4.: to leave school or a course.
5.: to give something to a teacher.
6.: to put information on paper.
7.: to stop trying.
8.: to review something.
9.: to search for information in a book or online.
10.: to do something other people are doing.

**C. Underline the correct phrasal verb in each sentence.**

1. Please *hand in* / *give up* your assignments by Friday afternoon.
2. I need to *go over* / *look up* my notes before the final exam.
3. Even if you *drop out* / *join in* halfway through the lesson, your input can still be valuable.
4. Make sure to *write down* / *sign up* the key points from the lecture.
5. Tom tends to *put off* / *catch up* writing his essays until the night before they are due.

D. Match the halves to make sentences containing the study-related phrasal verbs.

- | | |
|---|---|
| 1. If you don't know the meaning | a. the new computer science course. |
| 2. After being sick for a week, | b. of college to start her own business. |
| 3. She decided to drop out | c. I had to catch up on all my coursework. |
| 4. Even though the course was hard, | d. of a word, you should look it up. |
| 5. You should sign up for | e. he refused to give up and kept studying. |

E. Complete each sentence with a suitable phrasal verb from the box.

hand in	look up	drop out	catch up	write down
give up	put off	join in	sign up	go over

- If you miss any classes, make time to on the material you've missed.
- No matter how hard it gets, you should never on your educational goals.
- It's helpful to your notes every evening to practice what you've learned.
- When you hear unfamiliar words, always their definitions to improve your vocabulary.
- You should for additional courses to increase your understanding of the subject.
- It's important not to of your courses, even if they become challenging.
- I recommend that you actively classroom discussions to practice your speaking skills.
- Make sure to your essay by the deadline to avoid losing marks and failing.
- During lectures, key points to help you remember the main ideas.
- Try not to doing your assignments. Completing them early reduces stress.

F. Now, ask and answer the conversation questions about study habits with a partner.

- How often do you *go over* your notes after class to review what you learned?
- How do you feel when you *join in* group activities or discussions in class?
- Have you ever *put off* studying because you were too busy or tired?
- What motivates you not to *give up* when learning something difficult?
- Have you ever *signed up* for an extra class or activity to improve your English?

Student A

Take turns reading a sentence to your partner, replacing the study-related phrasal verb in bold with the word 'Coffeepot'. Your partner has one chance to guess the missing phrasal verb. For each correct guess, award your partner one point.

1. Let's **go over** the main points of the lecture again.
2. He **dropped out** of university to start working full-time.
3. I want to **sign up** for the new Spanish course next semester.
4. Even when it is hard and you don't understand, you should never **give up**.
5. Make sure to **write down** the due dates so you don't forget them.
6. Don't forget to **hand in** your assignment by the end of the week.
7. I need to **catch up** on my studies this weekend because I didn't go to class all week.
8. He **put off** preparing for his presentation until the night before.
9. After receiving essay feedback, go online and **look up** ways to improve your writing skills.
10. To get the most out of class, it's important for everyone to **join in** and participate actively.

**Student B**

Take turns reading a sentence to your partner, replacing the study-related phrasal verb in bold with the word 'Coffeepot'. Your partner has one chance to guess the missing phrasal verb. For each correct guess, award your partner one point.

1. Don't **put off** studying for the exam until the last minute.
2. The teacher recommended we **sign up** for the English camp this summer.
3. As you listen, **write down** the main points along with any examples.
4. Whenever I read a difficult book, I open my laptop to **look up** words I don't understand.
5. The teacher said we would **go over** the topic again before the test.
6. It was difficult to **catch up** on my studies after being absent for so long.
7. Our study group is open to anyone who wants to **join in** and contribute their insights.
8. If I **give up** now, my dream of graduating from university will never come true.
9. You'll get into trouble if you **hand in** work that has been copied from the Internet.
10. He had to **drop out** and return to his country because he was too homesick.