

Activity Type

Writing, listening and speaking activity, pair work

Focus

Clothes

Appearance

Adjectives

Aim

To take on the role of a fashion magazine reporter and describe the clothes and appearance of five celebrities.

Preparation

Make one copy of the worksheet for each pair of students.

Level

Intermediate (B1)

Time

50 minutes

Introduction

In this clothes and fashion activity, students take on the role of fashion magazine reporters and describe the clothes and appearance of five celebrities.

Procedure

Before you begin the activity, draw three columns on the board and label them: appearance, clothes, and clothes adjectives.

Elicit words for each category and write the students' ideas in the columns.

Next, divide the class into pairs. Try to pair a male and female student together.

Give each pair a copy of the worksheet.

Working together, the students look at the pictures of made-up celebrities on the worksheet and discuss their appearance and clothing.

The students then rank the celebrities from 1 to 5 (best-dressed to worst-dressed) and complete a chart, describing their appearance and clothing.

In the appearance column, students write adjectives to describe the celebrities' general appearance, e.g. smart, glamorous, attractive, elegant, stunning, scruffy, etc.

In the clothes column, students write what each celebrity is wearing, e.g. a shirt, jacket, tie, evening dress, waistcoat, high heels, etc.

In the last column, students write adjectives to describe the celebrities' clothes, e.g. colourful, casual, old-fashioned, elegant, designer, formal, etc.

When the students have finished, explain that they are now going to take on the role of fashion magazine reporters and use the information in the chart to write a short article about the best and worst dressed male and female celebrities at a recent awards ceremony.

Give each pair a piece of paper and have them write their article.

Afterwards, each pair reads their article to the class.

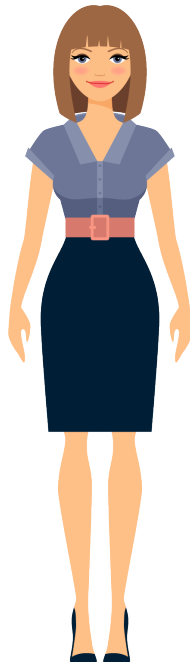
Finally, have a class feedback session to see if the students can agree on a combined class ranking.

Note: This resource can be edited using a PDF editor.

A. In pairs, discuss the five celebrities' appearance and clothing. In the chart below, rank the celebrities (1 to 5) from the best-dressed to the worst-dressed.



George Gooney



Angelina Jolly



Tom Bruise



Nicolas Rage



Kate Mudson

B. Complete the rest of the chart with words to describe the celebrities' appearance and clothing.

| Celebrity ranking | Appearance | Clothes | Clothes adjectives |
|-------------------|------------|---------|--------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |

C. Now, take on the role of fashion magazine reporters and use the information in the chart to write a short article about the best and worst dressed male and female celebrities at a recent awards ceremony.