

Activity Type

Grammar Games: writing and reading sentences, matching (pair work)

Focus

Active vs. passive voice

Aim

To match active and passive sentences that have the same meaning.

Preparation

Make one copy of the cards for each pair of students and cut as indicated, keeping the active and passive cards separate.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this set of active vs. passive voice games, students match active and passive sentences that have the same meaning.

Procedure

First, students write down five active sentences in different tenses and their passive equivalents.

Next, in pairs, students take turns reading one of their active or passive sentences for the other student to provide the active or passive equivalent.

After that, students play a game of snap by matching active and passive sentences that have the same meaning.

Give one student a set of active sentence cards and the other student a set of passive sentence cards.

Ask the students to shuffle the cards and place them face-down in a pile in front of them.

Both students then turn over a card from their pile at the same time.

If the active and passive sentences match, the first student to say 'snap' scores a point.

Students then pick up their own cards, shuffle them and play again.

If a student says 'snap' when the cards don't match, the other student scores a point and the game continues.

To make the game challenging, for each sentence, there is another similar sentence.

The first student to score 15 points wins the game.

The correct answers are shown in order on the uncut worksheets.

As an extension, students play a pelmanism game where the students spread the cards out face-down and take turns turning over two cards.

If the cards match, the student keeps the pair. If not, the cards are turned back over keeping them in the same place.

The student with the most pairs of cards at the end of the game wins.

Note: This resource can be edited using a PDF editor.

Active vs. Passive Snap



The teacher answers the student's question.

David loves Anna.

The student answers the teacher's question.

Sarah kicked Sophia.

The dog chased the cat.

Sophia kicked Sarah.

The cat chased the dog.

David ate Anna's last cookie.

Daniel saw the tiger.

Anna ate David's last cookie.

The tiger saw Daniel.

The teacher watched the students.

Anna called David on the phone.

The students watched the teacher.

David called Anna on the phone.

The blue car passes the red car.

Anna loves David.

The red car passes the blue car.



The student's question is answered by the teacher.	Anna is loved by David.
The teacher's question is answered by the student.	Sophia was kicked by Sarah.
The cat was chased by the dog.	Sarah was kicked by Sophia.
The dog was chased by the cat.	Anna's last cookie was eaten by David.
The tiger was seen by Daniel.	David's last cookie was eaten by Anna.
Daniel was seen by the tiger.	The students were watched by the teacher.
David was called by Anna on the phone.	The teacher was watched by the students.
Anna was called by David on the phone.	The red car is passed by the blue car.
David is loved by Anna.	The blue car is passed by the red car.