

## Activity Type

Grammar Game:  
matching, changing verb  
forms, gap-fill (pair work)

## Focus

Active vs. passive voice

## Aim

To practice the active vs.  
passive voice.

## Preparation

Make one copy of the  
cards for each pair of  
students and cut as  
indicated.

## Level

Upper-intermediate (B2)

## Time

20 minutes

## Introduction

In this active vs. passive game, students race to form sentences and complete them in the active or passive voice.

## Procedure

Divide the students into pairs.

Give each pair a set of cards.

Ask the students to shuffle the cards and place them face-up on the table.

Students begin by lining up the sentence beginning cards in order and matching them with an ending card.

Once all the sentences have been matched, students complete the endings by putting the verb in brackets in the correct active or passive form.

The first pair to complete all their sentences correctly wins.

Answer key

1. France and Spain are both countries that **excel** in football.
2. Brunei and Oman are both countries that **are ruled** by monarchs.
3. Venus and Saturn are both planets that nobody **has explored**.
4. Ice cream and cheese are both products that **are produced** from dairy.
5. Bangkok and Naples are both cities that **are recognised** for their food.
6. Tea and coffee are both beverages that **are consumed** by billions of people.
7. Reading and writing are both activities that **stimulate** the mind.
8. Cars and electronics are both products that **are exported** by Japan.
9. Spring and Autumn are both seasons that **are enjoyed** for their pleasant weather.
10. Books and movies are both forms of media that **are appreciated** for their narrative depth.

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Note: This resource can be edited using a PDF editor.

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### Procedure continued

Answer key - continued

11. Bogota and Nairobi are both cities that **are located** on the equator.
12. Mountains and beaches are both destinations that **attract** tourists for their natural beauty.
13. Gold and silver are both metals that **are valued** for their beauty and rarity.
14. Solar and wind are both energy sources that **are** renewable.
15. Tomato and olive oil are both ingredients that **are favoured** by Italians.
16. Jazz and blues are both music genres that **developed** in the United States.
17. Linux and Windows are both operating systems that **are installed** on many computers.
18. Vanilla and cinnamon are both spices that **enhance** the flavour of baked goods.
19. Painting and sculpture are both art forms that **express** creativity in different ways.
20. English and Danish are both **classified** as Germanic languages.

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## Something in Common



1. France and Spain	are both countries that ..... (excel) in football.
2. Brunei and Oman	are both countries that ..... (rule) by monarchs.
3. Venus and Saturn	are both planets that nobody ..... (explore)
4. Ice cream and cheese	are both products that ..... (produce) from dairy.
5. Bangkok and Naples	are both cities that ..... (recognise) for their food.
6. Tea and coffee	are both beverages that ..... (consume) by billions of people.
7. Reading and writing	are both activities that ..... (stimulate) the mind.
8. Cars and electronics	are both products that ..... (export) by Japan.
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20. English and Danish	are both ..... (classify) as Germanic languages.