

## Activity Type

Writing, listening and speaking activity, pair and group work

## Focus

Defining relative clauses

## Aim

To complete a crossword by giving and guessing clues that contain defining relative clauses.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Upper-intermediate (B2)

## Time

40 minutes

## Introduction

In this fun relative clauses activity, students practice describing words using defining relative clauses with who, where, which and that.

## Procedure

Begin the activity by telling the students that you are going to describe some words using defining relative clauses and that they have to guess what the words are.

Write the following definitions on the board:

It's a place where you get your hair cut. (hairdressers)

This is a person who brings letters to your home. (postman)

It's a thing which/that you use to change a TV channel. (remote control)

Elicit the answers in brackets from the class.

Draw the students' attention to the relative clauses and explain that they are going to write similar definitions for clues in a crossword.

Divide the class into two groups (A and B). Give each student a corresponding worksheet.

Explain that the students in both groups have the same crossword, but Group A has the words across and Group B has the words down. Their task is to write definitions for the words using defining relative clauses.

Working together with the other people in their group, students write down definitions for the words on their crossword. All the students should write the clues on their own worksheet. When the students have finished, they pair up with someone from the other group (Student A and B). Have the pairs of students sit face to face and tell them not to show their crossword to each other.

Students then take it in turns to ask their partner for a clue to one of the missing words on their crossword, e.g. 'What's 1 down?'

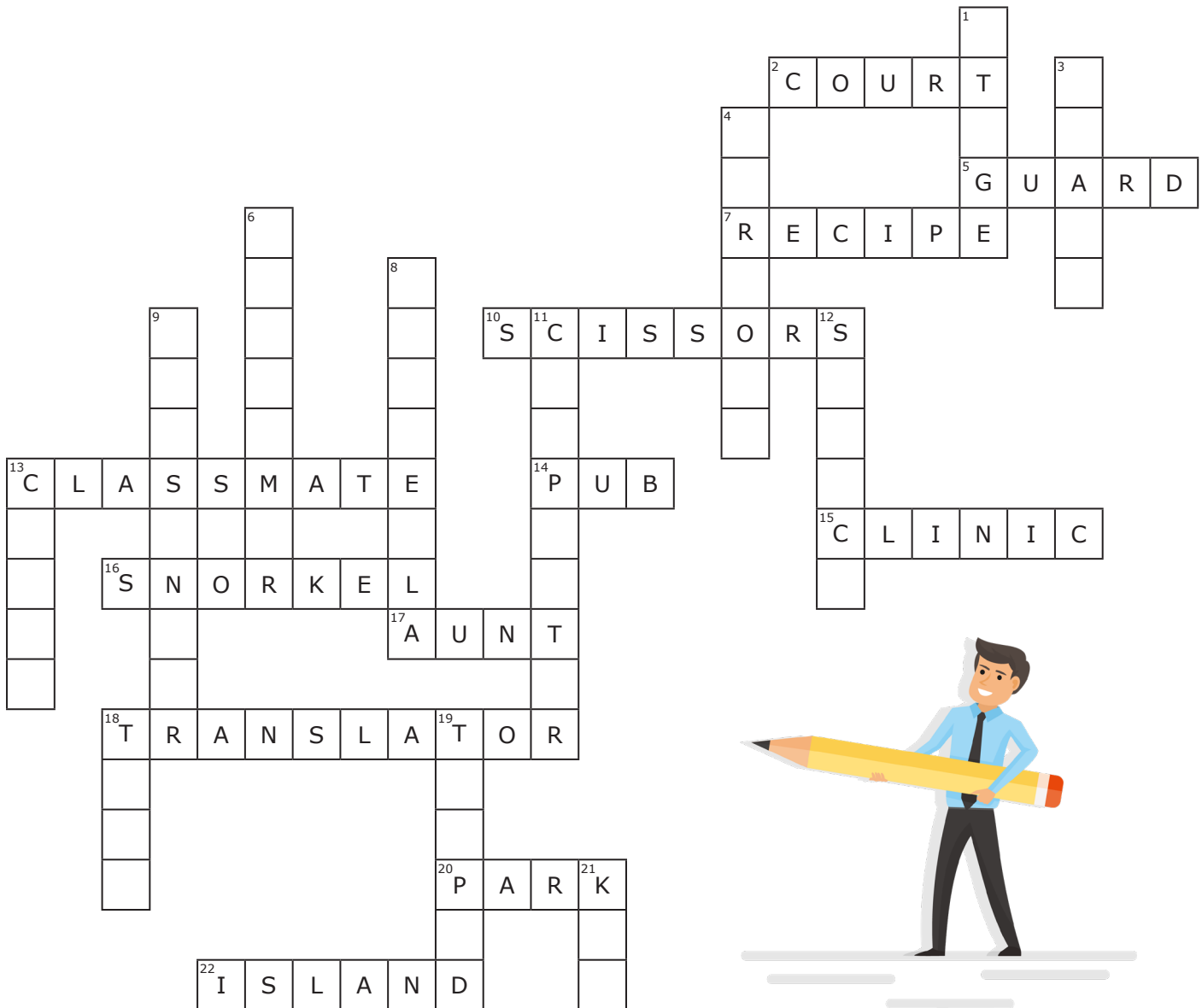
Their partner then defines the word that appears on their half of the crossword using a defining relative clause. The student then tries to guess the word. If the student guesses the word successfully, they write it in the crossword. If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their answers and spelling by comparing worksheets.

Note: This resource can be edited using a PDF editor.

# Relative Clause Crossword

## Student A

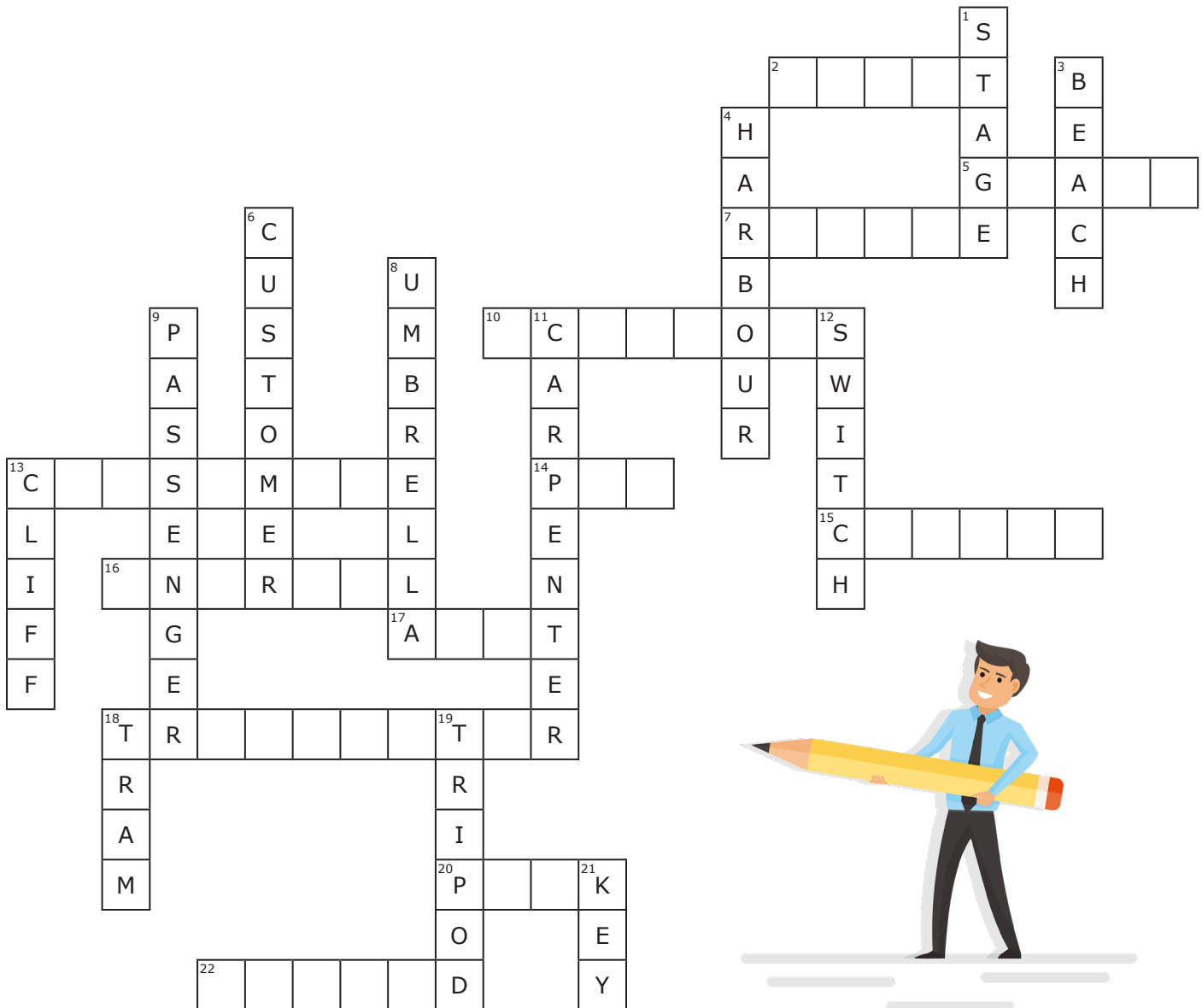


### Clues across

2. ....
5. ....
7. ....
10. ....
13. ....
14. ....
15. ....
16. ....
17. ....
18. ....
20. ....
22. ....

# Relative Clause Crossword

## Student B



### Clues down

1. ....
3. ....
4. ....
6. ....
8. ....
9. ....
11. ....
12. ....
13. ....
18. ....
19. ....
21. ....