

### Activity Type

Listening and speaking activity, pair work

### Focus

Asking for and giving opinions

Agreeing and disagreeing

### Aim

To give opinions and reach an agreement.

### Preparation

Make one copy of the worksheet for each pair of students.

### Level

Intermediate (B1)

### Time

30 minutes

### Introduction

In this agreeing and disagreeing speaking activity, students discuss which items to save in a house fire.

### Procedure

Divide the students into pairs and give each pair a copy of the worksheet.

Go through the vocabulary on the worksheet. Make sure the students understand all the words, e.g. keepsakes.

Tell the students to imagine that they share a house which contains all the items on the worksheet. Their house is on fire, and they have a few minutes to save as many possessions as possible.

If there are items the students want to save that are not on the worksheet, they can write them at the bottom of the table.

Go through the useful language at the bottom of the worksheet and demonstrate how to use the phrases.

In pairs, the students then give their opinions and reach an agreement on which ten items to choose and in which order to rescue them (1 = the most important, 10 = the least important).

Encourage the students to justify their opinions and give reasons.

When everyone has finished, pairs read out their results and the class discusses the findings.

Note: This resource can be edited using a PDF editor.

**Your house is on fire! Work with a partner, choose the ten most important items to rescue from your house, and decide in which order you would rescue them (1 is the most important).**

Household items	Order 1 to 10
TV	
computer / laptop / iPad	
stereo	
important documents (e.g. passport, driving licence)	
external hard drive	
money	
photos / pictures	
mobile phone	
clothes	
collections (e.g. music, stamps, coins)	
jewellery	
musical instruments	
furniture	
pets	
books	
wallet / purse	
keys	
camera	
toys	
keepsakes	
other item?	
other item?	

### Useful language:

**Giving an opinion:** I (don't) think we should... / In my opinion... / If you ask me...

**Asking for an opinion:** What do you think? / What's your idea? / Do you agree?

**Agreeing:** So do I. / Me Neither. / Me too. / I totally agree. / Absolutely. / Exactly. / Yes, I agree.

**Disagreeing:** I don't agree. / I totally disagree. / I don't think so. / I'm not sure about that.

**Partial agreement:** I see your point but... / That's true but... / I agree to some extent but...

