

### Activity Type

Listening and speaking activity, group work

### Focus

Agreeing and disagreeing

### Aim

To agree and disagree with personal statements.

### Preparation

Make one copy of the cards for each group of four and cut as indicated.

### Level

Intermediate (B1)

### Time

30 minutes

### Introduction

Here is an amusing agreeing and disagreeing game to help students practice expressions of agreement and disagreement.

### Procedure

On the board, write a few phrases similar to those on the cards, e.g. 'I want to...', 'I can't...'

Elicit possible ways to complete the phrases from the class.

Review ways to agree and disagree with positive and negative statements.

Have the students agree and disagree with the statements on the board, e.g. 'So do I', 'I don't', 'I can', etc.

Next, divide the students into groups of four.

Give each group a set of cards. Tell the students to shuffle the cards and then deal them out evenly.

Students then take it in turns to select one of their cards and complete the statement on the card with true information

The student's task is to say something that no one else will agree with.

The other group members then respond by agreeing or disagreeing with the statement. Listen for correct auxiliary verbs and tenses in the responses and assist students as needed.

If no one agrees with the statement, the student wins the card.

If someone agrees, then the card is removed from the game.

Group members may challenge anyone's statement if they think it is untrue.

The student with the most cards at the end of the game is the winner.

Note: This resource can be edited using a PDF editor.



I want to...	I usually...
I have...	Last summer, I went...
I can't... very well.	I really love...
I am...	I really like...
This morning, I...	I'm going to... this weekend.
My favourite...	I was...
I'd rather...	I would like to...
I would never...	I used to... when...
Next month, I will...	Yesterday, I...
I'm not going...	I have never...
I don't...	Tomorrow, I...
I couldn't...	I'm not a good...