

Activity Type

Writing, listening and speaking activity, pair work

Focus

Agreeing and disagreeing

Aim

To agree and disagree with opinions.

Preparation

Make one copy of the worksheet for each pair of students.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this communicative agreeing and disagreeing activity, students agree and disagree on how money should be spent on school facilities and equipment.

Procedure

Divide the students into pairs.

Give each pair a copy of the worksheet.

Go through the scenario with the students. Explain that their school has been awarded \$50,000 to spend on new facilities and equipment and that the school student committee wants to know what new facilities and/or equipment the school needs.

The students' task is to put forward ideas on what new facilities or equipment to get with the money.

In pairs, students think of facilities and equipment their school needs. Students write down four possible ideas and reasons for their choices.

When the students have finished, each pair joins up with another pair.

The pairs then present their ideas to each other.

The students talk about each idea in turn, give their opinions, agree and disagree.

The two pairs then agree on one idea as a group and present it to the class.

When all the groups have finished presenting, there is a class vote to see which group has the best idea on how the money should be spent.

Note: This resource can be edited using a PDF editor.

Your school has been awarded \$50,000 to spend on new facilities and equipment.

The school student committee wants to know what new facilities and/or equipment the school needs.

A. Work with a partner. Think of facilities and equipment your school needs. Write down four possible ideas and reasons for your choices.

New facilities / equipment	Reasons
1.	
2.	
3.	
4.	

B. Now, join with another pair. Present your ideas to each other. Talk about each idea in turn and give your opinions. Use the phrases for agreeing and disagreeing below and try to justify your answers.

Agreeing	Disagreeing
I agree. That's a good idea, because ... I couldn't agree with you more. You're absolutely right. You're right. That's a good point. Yes, I agree.	I don't agree, because ... I totally disagree. Absolutely not. That's not right. I'm not sure about that.

C. Agree on ONE idea as a group. Write the facility/equipment below and reasons for your choice. Then, present your idea to the class.

Facility / Equipment	Reasons

D. When all the groups have finished presenting, have a class vote to see which group has the best idea on how the money should be spent.