

Activity Type

Grammar Exercises:
matching, unscrambling,
writing sentences

Focus

Imperatives
Classroom commands
Classroom language

Aim

To learn and practice
imperatives related to
classroom commands and
language.

Preparation

Make one copy of the
two-page worksheet for
each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

This imperatives worksheet helps students to learn and practice classroom commands and language.

Procedure

Give each student a copy of the two-page worksheet.

Read through how the imperative is used and formed with the class.

Students then match classroom commands to pictures and then write them in the boxes underneath the pictures.

Exercise A - Answer key

- | | |
|------------------------------|------------------------|
| 1. Bring your book to class. | 7. Stand up. |
| 2. Turn off your phone. | 8. Don't eat in class. |
| 3. Close the door. | 9. Work in pairs. |
| 4. Write. | 10. Open the door. |
| 5. Look at the board. | 11. Raise your hand. |
| 6. Listen. | 12. Sit down. |

Next, students connect sentence halves together to form imperatives.

Exercise B - Answer Key

1 i, 2 g, 3 h, 4 j, 5 d, 6 c, 7 b, 8 a, 9 f, 10 e.

After that, students put words in order to make imperatives related to classroom commands.

Exercise C - Answer Key

- | | |
|---------------------------|----------------------------------|
| 1. Close your book. | 6. Don't run in the classroom. |
| 2. Put your hand up. | 7. Speak quietly. |
| 3. Listen to the teacher. | 8. Go to the front of the class. |
| 4. Don't cheat in exams. | 9. Ask your teacher for help. |
| 5. Take off your shoes. | 10. Keep the classroom clean. |

In the last exercise, students think about what rules they have in their classroom and write them down in the imperative form.

When the students have finished, review their answers together as a class and provide feedback.

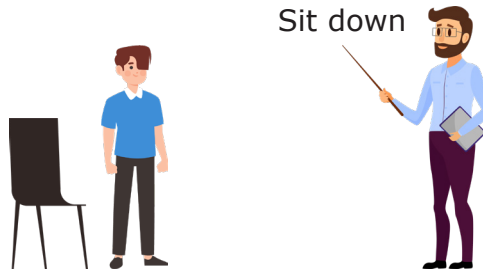
Note: This resource can be edited using a PDF editor.

Classroom Commands

The imperative form is a way to give clear instructions or simple orders. Your teacher gives you classroom commands using the imperative form to tell you and your classmates what to do.

Imperatives use the base form of the verb. Imperatives are formed without a subject because the subject is the person the speaker is talking to, e.g. 'You'.

Example:



A. Match the classroom commands to the pictures and then write them in the boxes underneath the pictures.

Open the door.

Don't eat in class.

Look at the board.

Stand up.

Raise your hand.

Write.

Work in pairs.

Turn off your phone.

Close the door.

Bring your book to class.

Sit down.

Listen.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

B. Draw lines to match the sentence halves together to form imperatives.

- | | |
|--------------|-----------------------|
| 1. Open | a. quiet. |
| 2. Stop | b. in. |
| 3. Don't | c. your homework. |
| 4. Switch | d. in the hallway. |
| 5. Don't run | e. a circle. |
| 6. Do | f. in groups. |
| 7. Come | g. talking. |
| 8. Be | h. be late for class. |
| 9. Work | i. your book. |
| 10. Form | j. off the lights. |



C. Put the words in order to make imperatives related to classroom commands.

- | | |
|---------------------------------|-------|
| 1. book close your | ..... |
| 2. hand your up put | ..... |
| 3. the listen teacher to | ..... |
| 4. in don't exams cheat | ..... |
| 5. your off shoes take | ..... |
| 6. classroom don't the in run | ..... |
| 7. quietly speak | ..... |
| 8. front the to of the go class | ..... |
| 9. teacher ask help for your | ..... |
| 10. clean classroom the keep | ..... |

D. What rules do you have in your classroom? Write them down in the imperative form.

- | | |
|---------|----------|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |