

Activity Type

Interactive reading,
matching and writing
exercises

Language Focus

Restaurant vocabulary
and language

Aim

To learn and practice
vocabulary and
expressions related to
ordering food and drink
in a restaurant.

Preparation

Send each student a
copy of the interactive
worksheet.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this restaurant language interactive worksheet, students learn and practice vocabulary and expressions related to ordering food and drink in a restaurant.

Procedure

Students begin by completing a menu with headings.

Exercise A - Answer key

- | | |
|-----------------|------------------------|
| 1. Starters | 5. Drink Menu |
| 2. Main Courses | 6. Soft Drinks |
| 3. Sides | 7. Alcoholic Beverages |
| 4. Desserts | 8. Hot Beverages |

Students then match a waiter's questions with suitable customer responses.

Exercise B - Answer key

1. d, 2. e, 3. b, 4. f, 5. c, 6. a

Next, students read six expressions a customer might say in a restaurant and match the phrases in bold with their synonyms.

Exercise C - Answer key

1. f, 2. c, 3. a, 4. e, 5. b, 6. d

In the next exercise, students use the menu from Exercise A along with the restaurant vocabulary and language from the worksheet to write customer responses to a waiter's questions.

Exercise D - Possible answers

1. There are ... of us.
2. Yes, I'll start off with ... / I'll have ... to start.
3. I'll have ... as my main. What does it come with?
4. Yes, I'll have ... on the side / I'll have a side order of ...
5. No, thank you. I think that's enough.
6. Yes, it was delicious. May I take a look at the menu again?
7. I'll have...
8. Yes, please. I couldn't finish my meal.

After that, put pairs of students into breakout rooms and have them role-play the restaurant dialogue with their partner and then present it to the class.

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