

## Activity Type

Vocabulary Exercises: gap-fill, sentence completion, error correction, multiple-choice

Speaking Activity: asking and answering questions, controlled and freer practice (pair work)

## Focus

Actions

## Aim

To practice common verbs related to moving something or someone.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

Here is an actions worksheet to help students practice common verbs related to moving something or someone.

## Procedure

Give each student a copy of the two-page worksheet.

First, in pairs, students discuss two questions about moving objects and people.

Next, students use action verbs from a box to complete sentences related to moving something or someone, changing the verb forms as needed.

### Exercise B - Answer key

- |                |             |
|----------------|-------------|
| 1. transported | 6. put down |
| 2. raised      | 7. carried  |
| 3. drop        | 8. lifted   |
| 4. picked up   | 9. move     |
| 5. pulled      | 10. push    |

Students then complete sentences about moving and carrying objects with their own ideas.

### Exercise C - Possible answers

- |                       |           |
|-----------------------|-----------|
| 1. my wallet and keys | 2. my TV  |
| 3. A piano            | 4. a door |

After that, students find mistakes in sentences and correct them.

### Exercise D - Answer key

- The teacher asked the students to put down their pencils and listen carefully.
- Mark pushed the button to turn on the TV.
- After seeing the book on the floor, Sara stopped to pick it up.
- I usually carry my books from one class to the next.

Following that, students complete sentences by choosing the correct action verb.

### Exercise E - Answer key

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. b | 2. a | 3. c | 4. c | 5. a  |
| 6. b | 7. a | 8. c | 9. b | 10. a |

Finally, students ask and answer topic-related conversation questions with a partner.

Note: This resource can be edited using a PDF editor.

**A. In pairs, ask and answer the following questions.**

1. What objects do you move every day? Why?
2. Why might you need to move a person? How could you move them?

**B. Use the verbs from the box to complete the sentences about moving something or someone, changing the verb forms as needed.**

pull	transport	put down	raise	lift
move	drop	push	pick up	carry

1. The ambulance ..... the patient to the hospital as quickly as possible.
2. He ..... the curtains to let in more natural light.
3. Be careful not to ..... your phone on the floor.
4. Bruno ..... his suitcase and carried it upstairs.
5. She ..... the blanket over herself to stay warm.
6. We ..... the heavy sofa for a minute and had a rest.
7. My son fell asleep in the car, so I picked him up and ..... him into the house.
8. We ..... the lid of the box and looked inside.
9. He decided to ..... his plants to the living room, where there was more light.
10. Mark decided to get off his bike and ..... it up the hill.



**C. Complete the sentences with your own ideas.**

1. I carry ..... with me every day.
2. Something in my home that I'd like to move is .....
3. .... is too heavy for one person to lift.
4. You can push or pull .....

**D. Underline the mistake in each sentence and correct it.**

1. The teacher asked the students to put up their pencils and listen carefully.
2. Mark pulled the button to turn on the TV.
3. After seeing the book on the floor, Sara stopped to pick up it.
4. I usually carries my books from one class to the next.



**E. Complete each sentence by choosing the correct verb from the options shown.**

1. Oh no! I must have ..... my keys on the way to class this morning.

- a. picked up                      b. dropped                      c. transported

2. After shopping, I had to ..... the heavy bags home.

- a. carry                      b. move                      c. put down

3. When our car broke down, we ..... it to the side of the road.

- a. dropped                      b. lifted                      c. pushed

4. When we moved abroad, we ..... our furniture by boat.

- a. raised                      b. pulled                      c. transported

5. The exam has finished. Please stop writing and ..... your pen.

- a. put down                      b. raise                      c. carry

6. Alex ..... his coffee cup from the table and took it to his desk.

- a. transported                      b. picked up                      c. pushed

7. If we ..... the sofa over there, I think the room will look bigger.

- a. move                      b. drop                      c. pick up

8. After scoring a goal, the player ..... his arms in celebration.

- a. put down                      b. pulled                      c. raised

9. That box is very heavy. Could you help me ..... it?

- a. pick up                      b. lift                      c. raise

10. She ..... her chair closer to the table.

- a. pulled                      b. dropped                      c. put down

**F. Now, ask and answer the conversation questions with a partner.**

1. Have you ever moved to a different city or country? What was it like?
2. Why do some people prefer to carry a backpack than pull a suitcase when they travel?
3. Do you believe in the 'five-second rule' for food dropped on the floor? Why or why not?
4. If you had to transport a large piece of furniture? How would you do it?
5. Why are some students afraid to raise their hand in class?