

Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus

Present continuous for future arrangements

Aim

To ask and answer questions about future arrangements using the present continuous.

Preparation

Send each student a corresponding A or B interactive worksheet.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this interactive present continuous breakout room activity, students practice asking and answering questions about future arrangements.

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding worksheet.

Draw the students' attention to the diary on the worksheet and explain that the diary shows their plans for next week and four times when they are free.

Explain that it's the start of the summer holidays. However, you have asked some students to help prepare for next Sunday evening's summer school fair. To help decide which students will help you, the students play a game where they have to find all their partner's free periods.

The students then take it in turns to ask their partner about his or her arrangements for next week using the present continuous, e.g. 'What are you doing on Wednesday afternoon?'

Their partner looks at their diary for that day and time, and replies by making a present continuous sentence, e.g. 'I'm working at the cafe'.

The student then writes their partner's response in the blank diary on their worksheet.

The first student to find all their partner's free periods in each pair wins.

The loser has to spend his or her free time with the other students helping the teacher prepare for the school fair!

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