

## Activity Type

Vocabulary Exercises: matching, unscrambling, binary choice, gap-fill

Speaking Activity: guided discussion, freer practice (pair work)

## Focus

Interjections

## Aim

To practice interjections.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Upper-intermediate (B2)

## Time

30 minutes

## Introduction

Here is an interjections worksheet for upper-intermediate students.

## Procedure

Give each student a copy of the two-page worksheet.

First, students match interjections with their meanings.

Exercise A - Answer key

1. k 2. j 3. a 4. i 5. b 6. c 7. h 8. l 9. e 10. f 11. d 12. g

Next, students unscramble feeling and emotion nouns.

Exercise B - Answer key

a. amusement	b. pain	c. annoyance	d. disgust
e. astonishment	f. fear	g. relief	h. joy

Students then match the nouns to the interjections used to express them.

Exercise C - answer key

1. h 2. g 3. b 4. a 5. f 6. c 7. d 8. e

After that, students discuss interjections used in their first language with a partner.

Students then move on to identify the correct interjection in each sentence.

Exercise E - Answer key

1. Whoa!	2. Shoo!	3. Oops!	4. Darn!
5. Hmm...	6. Duh!	7. Ha-Ha!	8. Yikes!

Next, students fill in gaps with suitable interjections.

Exercise F - Answer key

1. Wow!	2. Yum!	3. Ouch!	4. Oh dear!
5. Huh?	6. Tsk-Tsk!	7. Brr!	8. Yippee!

Finally, students match sentence halves together, adding appropriate interjections.

Exercise G - Answer key

1. c, Ta-da!	2. a, Phew!	3. g, Eww!	4. e, Whoa!
5. h, Oops!	6. d, Yikes!	7. f, Darn!	8. b, Psst!

Note: This resource can be edited using a PDF editor.

Interjections are short words or exclamations that have no grammatical connection with a sentence. They are usually used to express sudden bursts of emotions and are often, but not always, followed by an exclamation mark.

## A. Match the interjections with their meanings.

- |   |             |
|---|-------------|
| 1. Go away! .....                                   | a. Hmm...   |
| 2. Slow down! .....                                 | b. Brrr!    |
| 3. I'm thinking about it. ....                      | c. Oops!    |
| 4. You shouldn't do that. ....                      | d. Oh dear! |
| 5. It's cold in here. ....                          | e. Duh!     |
| 6. I've made a mistake. ....                        | f. Huh?     |
| 7. It's finally ready. ....                         | g. Psst!    |
| 8. It's tasty! .....                                | h. Ta-da!   |
| 9. Isn't it obvious! .....                          | i. Tsk-Tsk! |
| 10. Can you say that again? I didn't hear you. .... | j. Whoa!    |
| 11. That's very unfortunate .....                   | k. Shoo!    |
| 12. I want your attention. ....                     | l. Yum!     |



## B. Unscramble the feeling and emotion nouns.

- |                         |                 |                      |                    |
|-------------------------|-----------------|----------------------|--------------------|
| a. ....<br>USETNEMAM    | b. ....<br>AINP | c. ....<br>NNAYONCEA | d. ....<br>GUDISTS |
| e. ....<br>ONAMENTSTISH | f. ....<br>REAF | g. ....<br>RFLIEE    | h. ....<br>YJO     |

## C. Match the nouns to the interjections used to express them.

- |                  |                 |
|------------------|-----------------|
| 1. Yippee! ..... | 5. Yikes! ..... |
| 2. Phew! .....   | 6. Darn! .....  |
| 3. Ouch! .....   | 7. Eww! .....   |
| 4. Ha-Ha!.....   | 8. Wow! .....   |

## D. Discuss the following questions with a partner.

Are any of these interjections used in your own language? What interjections do you use in your language to express the feelings above?

**E. Underline the correct interjection in each of the sentences.**

1. *Duh!* / *Whoa!* What's the rush?
2. *Shoo!* / *Oops!* Get out of the kitchen you cheeky cat!
3. *Oops!* / *Hmm...* I didn't see you there. I hope I didn't step on your toe.
4. *Darn!* / *Whoa!* I've just dropped one of my contact lenses on the floor. I'll never find it!
5. *Eww!* / *Hmm...* I wonder where I could have left it.
6. Sam! How did you get in? *Wow!* / *Duh!* Through the door!
7. *Ha-Ha!* / *Oh dear!* Fooled you!
8. *Yikes!* / *Ouch!* That's huge spider!

**F. Complete the sentences using an interjection from the first page.**

1. ....! You look incredible! The plastic surgeon did an amazing job!
2. ....! My mouth is watering just thinking about it!
3. ....! I've just bitten my tongue.
4. ....! I hope he feels better soon.
5. ....? Sorry, I wasn't listening. Did you say something to me?
6. ....! No elbows on the table, James. You know that.
7. ....! Can we turn off the air conditioning? My fingers are numb!
8. ....! School's cancelled tomorrow. We can go to the beach!



**G. Match the sentence halves together, adding suitable interjections.**

- |  |                                    |
|--|------------------------------------|
| 1. ....! I have just finished my painting. ....    | a. have missed the bus.            |
| 2. ....! If I'd been one minute later, I'd ....    | b. you still awake?                |
| 3. ....! I'm not eating that. The ....             | c. Do you like it?                 |
| 4. ....! What's the hurry? You'll all ....         | d. out of me!                      |
| 5. ....! Sorry. I'll get a cloth and clean it .... | e. get a turn.                     |
| 6. ....! You scared the life ....                  | f. another fingernail.             |
| 7. ....! I've just broken ....                     | g. dog's been licking it.          |
| 8. ....! Pedro! Are ....                           | h. up before it stains the carpet. |