

## Activity Type

Writing, listening and speaking activity, pair and group work

## Focus

Types of shop

## Aim

To complete a crossword by defining and guessing different types of shops.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Upper-intermediate (B2)

## Time

30 minutes

## Introduction

In this shop vocabulary crossword activity, students complete half a crossword by describing and guessing different types of shops.

## Procedure

Divide the class into two groups (A and B).

Give each student a corresponding worksheet.

Explain that the students in both groups have the same crossword, but Group A has the words down and Group B has the words across.

The students' task is to write clues for the different types of shops written on their crossword. The shaded boxes indicate a space between two words.

Go through language to help the students with their descriptions, e.g. 'It's a shop where/that/which...'

Working together, the students then invent and write down clues for the shops written on their crossword, e.g. 'It's a shop that sells watches and necklaces'. All the students should write the clues on their own worksheet.

When the students have finished writing, they pair up with someone from the other group (A and B).

Have the pairs of students sit face to face.

Tell the students not to show their crossword to their partner.

The students then take it in turns to ask their partner for a clue to one of their missing words, e.g. 'What's 3 across?'

Their partner reads out the clue for that word and the other student tries to guess the name of the shop.

If the student guesses the shop successfully, they write the word on their crossword.

If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their spelling by comparing crosswords.

Note: This resource can be edited using a PDF editor.

**Student A**



1 N  
E  
W  
S

2 S  
T

3 A A

4 B  
E  
A  
U  
T  
Y  
S  
O  
N

5 G  
R  
E  
E  
N  
G  
R  
O  
U  
N  
D

6 C  
O  
N  
F  
E  
S  
S  
I  
O  
N  
S

7 I  
O  
N  
E  
R

8 F  
E  
C  
T  
O  
R  
Y

9 E  
R

10 T  
I  
O  
N  
S

11 D  
R  
Y  
C  
L  
E  
A  
N  
E  
R

12 R  
Y  
C  
L  
E  
A  
N  
E  
R

13 B  
U  
T  
C  
H  
E  
R

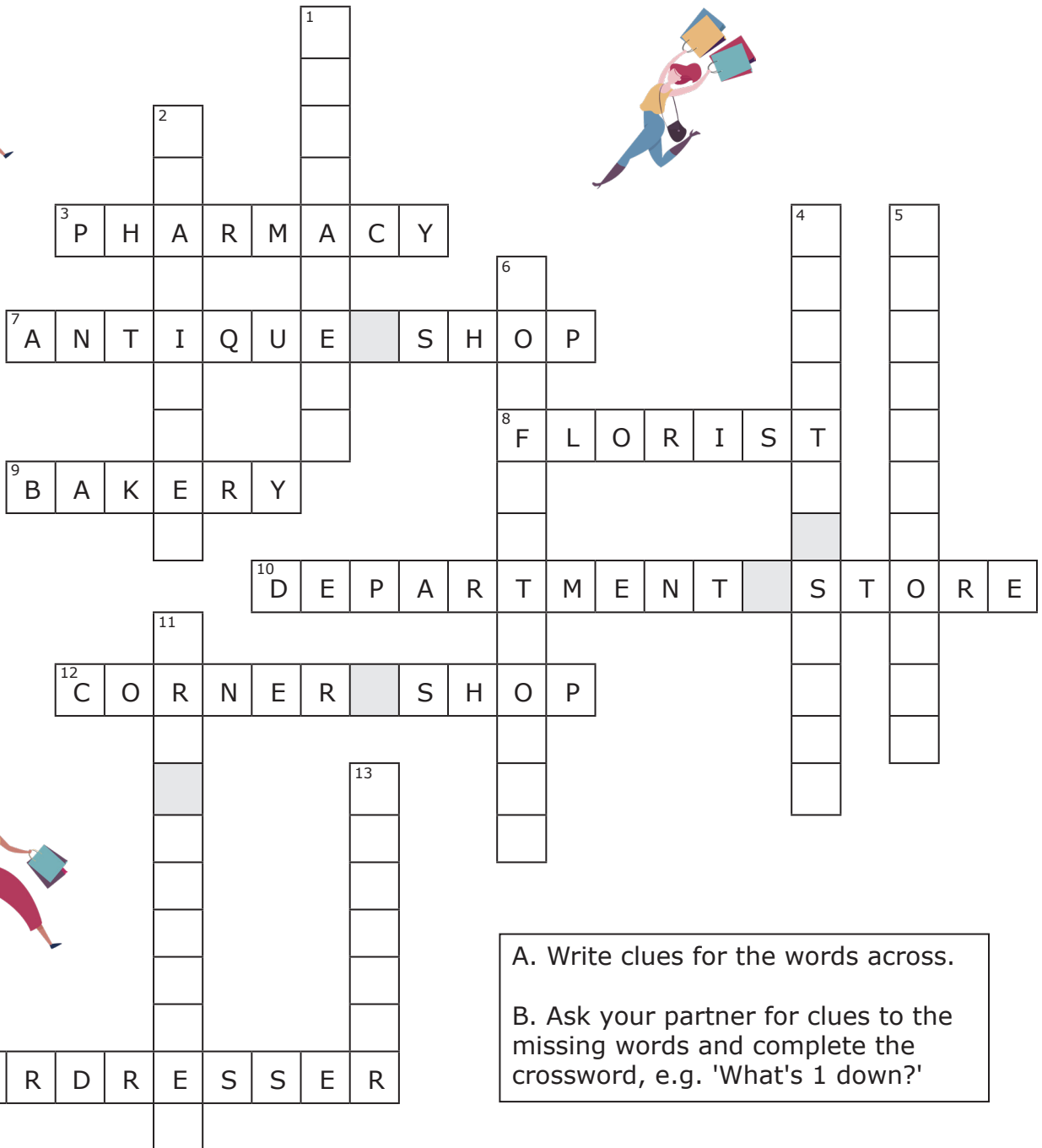
14 E  
R

A. Write clues for the words down.

B. Ask your partner for clues to the missing words and complete the crossword, e.g. 'What's 3 across?'

1. ....
2. ....
4. ....
5. ....
6. ....
11. ....
13. ....

**Student B**



A. Write clues for the words across.

B. Ask your partner for clues to the missing words and complete the crossword, e.g. 'What's 1 down?'

3. ....
7. ....
8. ....
9. ....
10. ....
12. ....
14. ....