

Activity Type

Reading, matching and writing exercises

Focus

Imperative

Imperative with *let's*

Aim

To learn and practice the imperative, including the use of *let's* to include yourself in the imperative.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

This imperatives worksheet helps students to learn and practice the imperative, including the use of 'let's' to include yourself in the imperative.

Procedure

Give each student a copy of the two-page worksheet.

Read through the grammar box called 'The Imperative and Let's' with the class.

Students begin by matching sentences that go together. One or both sentences in each pair uses the imperative.

Exercise A - Answer key

1. d, 2. a, 3. h, 4. f, 5. c, 6. g, 7. e, 8. b

Students then underline the imperative verbs in the sentences.

Exercise B - Answer key

| | | | |
|----------------|----------------|--------------|----------|
| 1. (not) watch | 7. (don't) eat | a. sit | h. clean |
| 4. (not) play | 8. mix | b. add | |
| 5. close | | g. stop/have | |

Next, students choose words and phrases from a box to complete imperative sentences.

Exercise C - Answer key

| | | |
|-------------------|--------------|--------------------------|
| 1. Please | 3. Let's buy | 5. Let's not, Let's take |
| 2. Turn, Continue | 4. Don't | 6. Let's wait |

Students then move on to read statements and then write what each person says using imperatives.

Exercise D - Possible answers

1. Let's go shopping.
2. (Please) don't talk during the film.
3. Always look both ways before crossing the road.
4. Let's have lunch together sometime.
5. (Please) remember to buy bananas.
6. Let's not play video games this Saturday.

In the last exercise, students complete each imperative with their own ideas. Then, write another sentence to give more information about it. Afterwards, review the students' answers together as a class.

Note: This resource can be edited using a PDF editor.

The Imperative and Let's

The imperative form is used to give instructions, warnings, advice or orders. To make the imperative, use the infinitive (base form) of the verb. The imperative is sometimes used with words like *please*, *always*, *first*, *next*, and *remember to*. To make the imperative negative, use *don't* before the verb.

Imperatives do not have a subject in them. The subject is the person that the speaker says the sentence to. You can also use *Let's* before the verb if you are including yourself in the imperative. *Let's* is short for *let us*. To make it negative, add *not* after *let's*.

Examples:

- Hang up your clothes.
- Don't touch the hot stove.
- Let's stop now.
- Let's move out of the way.

A. Draw lines between the sentences that go together.

- | | |
|---|---|
| 1. Let's not watch that film. | a. Let's sit down. |
| 2. I'm tired, and my feet hurt. | b. Then, add the butter. |
| 3. Your room is very messy. | c. It's cold in here. |
| 4. Let's not play tennis today. | d. I can't sleep after I watch scary films. |
| 5. Close that window! | e. It's for Ryan's surprise birthday party. |
| 6. I'm so thirsty. | f. It's too hot to exercise outdoors. |
| 7. Don't eat that cake! | g. Let's stop and have a drink. |
| 8. First, mix the flour and sugar together. | h. Remember to clean it up before you go out. |

B. Underline all the imperative verbs in the above sentences.

C. Choose a word or phrase from the box to complete each imperative sentence.

continue
let's not

don't
let's take

let's buy
please

let's cross
turn

1. speak more loudly. I can't hear you very well.
2. left at the corner. for 100 meters. It'll be on your right.
3. something to eat. I'm very hungry.
4. forget to pick up milk on the way home.
5. drive there. the train instead.
6. the road here. There isn't too much traffic.



D. Read the information. Then, write what each person says using imperatives.

Example: Adam wants to talk about a problem but Richard doesn't want to. Richard says:

..... *Let's not talk about the problem.*

1. Jessica wants to go shopping with her friend. She says:

.....

2. Mrs. Pearson is a teacher. She wants her students not to talk during the film. She says:

.....

3. Katie wants to tell her son to always look both ways before crossing the road. She says:

.....

4. David runs into an old friend. He wants to have lunch with his friend sometime. He says:

.....

5. Linda wants her sister to remember to buy bananas when she goes shopping. She says:

.....

6. Tim usually plays video games with his friend on Saturdays, but doesn't want to play video games this Saturday. He says:

.....

E. Complete each imperative with your own ideas. Then, write another sentence to give more information about it.

Example: **Don't** *pick up that box! It's too heavy.*

1. Please open

2. Let's stop

3. Don't talk

4. Remember to.....

5. Always

6. First, call

7. Let's

8. Please

9. Let's not

10. Don't