

### Activity Type

Reading, writing,  
listening and speaking  
breakout room activity,  
pairwork

### Language Focus

Ordering food and drink

### Aim

To role-play ordering  
food and drink in a coffee  
shop.

### Preparation

Send each student a  
copy of the interactive  
worksheet.

### Level

Elementary (A1-A2)

### Time

30 minutes

### Introduction

In this interactive coffee shop breakout room activity, students practice ordering food and drink in a coffee shop.

### Procedure

Begin by asking the students if they ever go to a coffee shop. Ask what types of coffee and cup sizes a coffee shop usually offers and see if the students know the name of the person who prepares and serves coffee in a coffee shop (a barista).

Next, send each student a copy of the worksheet.

Students then write the coffee shop dialogue out in the correct order. Afterwards, go through the correct order with the class.

Answer key

5. Barista: Good morning. Can I take your order?
14. Customer: Yes. Can I have a latte, please?
13. Barista: Sure. What size would you like?
3. Customer: Tall, please.
2. Barista: Would you like anything else?
9. Customer: Yes, I'll have a chicken sandwich.
6. Barista: Would you like white or brown bread?
12. Customer: I'll have brown bread.
11. Barista: OK.
1. Customer: How much is that?
10. Barista: That will be \$13.10 in total.
4. Customer: Here you are.
8. Barista: You can pick up your order over there.
7. Customer: Thank you.

Next, divide the students into pairs and put them in breakout rooms. The pairs then practice the conversation, exchanging roles each time they complete the dialogue.

Students then use the structure of the dialogue and the coffee shop menu at the bottom of the worksheet to create their own conversation, in which they practice ordering food and drinks with one student being the barista and the other being the customer.

When everyone has finished, invite pairs of students to perform their dialogues to the class.

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