

## Activity Type

Vocabulary Exercises: matching, gap-fill, writing sentences

Speaking Activity: guided discussion, opinion sharing (pair work)

## Focus

Agreeing and disagreeing

## Aim

To practice 12 phrases that show various levels of agreement or disagreement.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Intermediate (B1)

## Time

60 minutes

## Introduction

In this agreeing and disagreeing worksheet, students practice 12 phrases that show various levels of agreement or disagreement.

## Procedure

Give each student a copy of the two-page worksheet.

Students start by identifying the level of agreement or disagreement in 12 phrases by writing strongly agree, agree, disagree or strongly disagree next to each expression.

Exercise A - Answer key

Strongly Agree (SA)	Disagree (D)
3. I completely agree.	5. I don't agree (with you).
4. I couldn't agree more.	7. I don't think so.
12. You're absolutely right.	8. I see it differently.
Agree (A)	Strongly Disagree (SD)
1. I agree (with you).	2. I cannot agree with that.
9. I see your point.	6. I don't agree at all.
11. I think so, too.	10. I strongly disagree.

Students then do a gap-fill exercise where they complete three conversations with the phrases from Exercise A.

Exercise B - Answer key

Students can choose the phrases they want as long as the statements agree or disagree as follows:

Conversation 1: a. agree, b. disagree

Conversation 2: c. agree, d. agree, e. disagree

Conversation 3: f. agree, g. disagree

Next, students say whether they agree or disagree with a set of statements by writing sentences about their opinions that include phrases to agree or disagree. When the students have finished, check their answers.

In the last exercise, students work with a partner and discuss the opinions in Exercise B and C. The students discuss who they agree with in the Exercise B conversations and why. The students then discuss, agree or disagree with the opinions shown in Exercise C.

Afterwards, have a class feedback session to find out the student's opinions.

Note: This resource can be edited using a PDF editor.

**A. The following phrases show levels of agreement or disagreement. Write the letters for the level of agreement or disagreement next to each phrase. There are three expressions for each level.**

Strongly Agree (SA)	Agree (A)	Disagree (D)	Strongly Disagree (SD)
1. .... I agree (with you).		7. .... I don't think so.	
2. .... I cannot agree with that.		8. .... I see it differently.	
3. .... I completely agree.		9. .... I see your point.	
4. .... I couldn't agree more.		10. .... I strongly disagree.	
5. .... I don't agree (with you).		11. .... I think so, too.	
6. .... I don't agree at all.		12. .... You're absolutely right.	

**B. Complete the three conversations with the phrases from Exercise A.**

**Conversation 1**

Amanda: I think action films are a waste of money. They have a lot of races and explosions and things like that, but they don't have interesting stories.

Bob: (a) ..... Action films are just action, without good stories.

Chelsea: Really? (b) ..... In my opinion, the action is part of the story.



**Conversation 2**

David: In my opinion, children don't get enough exercise these days.

Bob: (c) ..... Children need to run and play outside more than they do now.

Chelsea: (d) ..... A lot of kids need more exercise.

Amanda: (e) ..... People often think that things were better when they were young. Most children get enough exercise.

**Conversation 3**

Chelsea: I think school uniforms are a good idea. When children are all dressed the same, no one can feel better or worse than other kids because of how they're dressed.

David: (g) ..... Kids sometimes include or exclude other kids based on their clothing. If the clothing is all the same, that won't happen.

Amanda: (f) ..... Uniforms are boring. Children need the fun of choosing what to wear each day.

**C. Do you agree or disagree with the following statements? Write sentences about your opinions, include phrases to agree or disagree and explain your answers.**

1. The best way to be happy is to try to make other people happy.

.....

2. Everyone should travel and see the world while they're young.

.....

3. When two people really love each other, they don't argue.

.....

4. Homework is important for children because it helps them learn.

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5. Cigarettes should be illegal, and smoking should be banned everywhere.

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6. Both men and women should do the housework.

.....

7. If a friend asks for your opinion, you should always be honest.

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8. Children shouldn't use computers until they're at least 12 years old.

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9. Schools should have only healthy food. No junk food should be allowed in schools.

.....

10. Students should have to learn how to cook before they graduate from high school.

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**D. Work with a partner and discuss the opinions in Exercise B and C.**

1. Read the dialogues in Exercise B together. Discuss who you agree with in each conversation and why.

2. Take it in turns to read each statement in Exercise C. When your partner reads a sentence, tell them your opinion about that statement and the reason for your opinion. When you hear your partner's opinion, politely agree or disagree.

