

Activity Type

Grammar Game:
unscrambling, writing
sentences from prompts,
guessing, freer practice
(pair work)

Focus

Imperatives

Aim

To write orders and
instructions that certain
people would say and
read them to a partner
who has to guess who is
speaking each time.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this fun imperatives game, students write orders and instructions that certain people would say and read them to a partner who has to guess who is speaking each time.

Procedure

Divide the students into two groups (A and B) and give each student a corresponding worksheet.

Explain that the students are going to write orders and instructions that certain people would say and that a partner is going to guess who would say that.

Draw the students' attention to the first exercise and have them put the words in the correct order to make instructions and orders given by the person shown on their worksheet.

When the students have finished, check the answers with each group.

Answer key

Student A: 1. Show me your ticket
2. Move to the back of the bus.
3. Do not get off the bus until it has stopped.

Student B: 1. Open your mouth.
2. Take these pills three times a day.
3. Stay in bed and get some rest.

Next, students work together with other group members and use imperatives to write down three orders or instructions for the other five people shown on their worksheet. Afterwards, review the students' imperatives for each person.

After that, have each student pair up with someone from the other group. Tell the students not to show their worksheet to their partner.

The students then take it in turns to read the three orders or instructions for each person to their partner who has to guess who is speaking each time, saying "I think a ... would say these things."

For each correct guess, students score a point. The student with the most points at the end of the game wins.

When everyone has finished, find out who got the most correct guesses and which people were the easiest and hardest to guess.

Note: This resource can be edited using a PDF editor.

Student A

A. A 'bus driver' is giving instructions. Put the words in order to make imperatives.

1.
(me / show / ticket / your)
2.
(back / bus / to / move / the / of / the)
3.
(not / do / get / bus / stopped / off / it / until / the / has)

B. Use imperatives to write down three orders or instructions the following people might give.

Personal trainer

1.
2.
3.



Police officer

1.
2.
3.



Librarian

1.
2.
3.



Teacher

1.
2.
3.



Dentist

1.
2.
3.



C. Now, read the imperatives to your partner who guesses who is speaking each time.

Student B

A. A 'doctor' is giving instructions. Put the words in order to make imperatives.

1.
(your / open / mouth)
2.
(pills / these / times / three / day / a / take)
3.
(in / bed / and / stay / rest / some / get)

B. Use imperatives to write down three orders or instructions the following people might give.

Flight attendant

1.
2.
3.



Parent

1.
2.
3.



Bank robber

1.
2.
3.



Dog walker

1.
2.
3.



Photographer

1.
2.
3.



C. Now, read the imperatives to your partner who guesses who is speaking each time.