

# Fixed and Intended Future Plans

## Activity Type

Interactive reading and writing exercises

## Language Focus

Present continuous for fixed future plans

'be going to' for intended future plans

## Aim

To learn how to use the present continuous for fixed future plans and 'be going to' for intended future plans.

## Preparation

Send each student a copy of the interactive worksheet.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

In this be going to and present continuous interactive worksheet, students learn how to use the present continuous for fixed future plans and 'be going to' for intended future plans.

## Procedure

Send each student a copy of the interactive worksheet.

Students begin by reading a conversation and completing gaps with the correct form of the verbs in brackets.

### Exercise A - Answer key

- |           |           |            |
|-----------|-----------|------------|
| 1. do     | 5. coming | 9. leaving |
| 2. sleep  | 6. relax  | 10. do     |
| 3. help   | 7. read   | 11. be     |
| 4. having | 8. going  | 12. take   |

Next, students write the future plans from the conversation in the correct category, fixed future plans or intended future plans.

### Exercise B - Answer key

Fixed future plans	Intended future plans
We are having a barbecue.	I'm going to sleep in a bit.
Everyone is coming over at 6:00 p.m.	I'm going to help my sister clean the house.
I'm going to that new Mexican restaurant.	I'm (probably) going to relax at home and read a book.
I'm leaving my house at 6:30 p.m.	I'm not going to do anything.
	I'm going to be home alone.
	I'm going to take it easy.

Students then complete the grammar rules for using 'be going to' and the present continuous by highlighting the correct answers using their PDF software's highlighting tool.

### Exercise C - Answer key

- intended future plans
- fixed future plans

(continued on the next page)

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### Procedure continued

Students then move on to use verbs from a box to complete 'be going to' sentences (a-h).

Students then match each situation (1-8) with an intended future plan.

#### Exercise D - Answer key

- |              |               |
|--------------|---------------|
| 1. d - run   | 5. c - look   |
| 2. a - study | 6. e - show   |
| 3. f - buy   | 7. h - order  |
| 4. g - bring | 8. b - finish |

After that, students use prompts to create fixed future plans in the present continuous tense.

#### Exercise E - Answer key

1. I'm going to the cinema with Alfred at 9:00 p.m. tomorrow.
2. She is throwing a surprise party for her boyfriend next Saturday night.
3. We are watching "the Bachelor" at 8:00 p.m. tonight.
4. They are presenting the new project at our meeting tomorrow morning.
5. My sister and I are going to Spain in June.
6. My brother is getting married next spring.

Finally, students write about a fixed future plan and an intended future plan of their own using the present continuous and 'be going to'.

Afterwards, review the students' plans as a class and check they are using 'be going to' and the present continuous correctly.

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