

### Activity Type

Reading, writing,  
listening and speaking  
activity, pair work

### Focus

Agreeing and disagreeing  
So, neither, nor

### Aim

To agree and disagree  
with positive and  
negative statements.

### Preparation

Make one copy of the  
worksheet for each  
student.

### Level

Pre-intermediate (A2)

### Time

40 minutes

### Introduction

This agreeing and disagreeing activity helps to teach students how to agree and disagree with positive and negative statements.

### Procedure

Give each student a copy of the worksheet.

To begin, students complete the statements on the worksheet with information that is true for them.

Next, draw the students' attention to the language at the bottom of the worksheet.

Go through how to agree and disagree with positive and negative statements using the examples on the worksheet.

Next, in pairs, one student goes first and reads their statements to their partner, e.g. 'Last weekend, I went to the park'.

Their partner listens and reacts by agreeing or disagreeing with each statement, paying attention to whether the statement is positive or negative, e.g. 'So did I'.

When the student has read out all their statements, the two students swap roles.

At the end of the activity, pairs of students report back to the class on the things they agreed on.

Note: This resource can be edited using a PDF editor.

**A. Complete the positive and negative statements with information that is true for you.**

1. Last weekend, I .....
2. My favourite kind of music is .....
3. I'm not very good at .....
4. In the evening, I usually .....
5. I've never been to .....
6. I've got a friend called .....
7. I would like to ..... tomorrow.
8. I had ..... for breakfast.
9. I've always wanted to .....
10. I like eating .....
11. I used to ..... as a child.
12. I'm interested in learning how to .....
13. I want to ..... in the future.
14. I didn't ..... yesterday.
15. I can ..... quite well.
16. I like watching .....
17. I like to ..... when I'm on holiday.
18. I like going to ..... at the weekend.
19. When I wake up, the first thing I do is .....
20. I'm not keen on .....

**B. In pairs, practice agreeing and disagreeing to your partner's statements using the language below.**
**So ... I and Neither/Nor ... I are used to express agreement to a statement.**

*So + auxiliary verb + subject* is used to agree with a positive statement.

A: I am hungry.  
 A: I went to class.  
 A: I want to eat pizza.

B: So am I.  
 B: So did I.  
 B: So do I.

*Neither / Nor + auxiliary verb + subject* is used to agree with a negative statement.

A: I am not hungry.  
 A: I didn't go to class.  
 A: I don't want to eat pizza.

B: Neither am I.  
 B: Nor did I.  
 B: Neither do I.

**Subject + positive or negative auxiliary verb is used to express disagreement.**

If the auxiliary verb is positive, make the reply negative to disagree. If it's negative, make the reply positive.

A: I am hungry.  
 A: I didn't go to class.  
 A: I want to eat pizza.

B: I'm not.  
 B: I did.  
 B: I don't.