

Activity Type

Vocabulary and Writing Exercises: matching, binary choice, identifying, gap-fill, writing sentences

Speaking Activities: true or false, guessing, asking and answering questions, controlled and freer practice (pair work)

Focus

Actions

Aim

To practice common verbs related to everyday actions.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

Here is an actions worksheet to help students practice common verbs related to everyday actions.

Procedure

Give each student a copy of the two-page worksheet.

First, students match action verbs with words and phrases.

Exercise A - Answer key

- | | | | |
|------|---------|---------|---------|
| 1. h | 6. c /f | 11. m | 16. o |
| 2. e | 7. d | 12. q/l | 17. t/n |
| 3. g | 8. j | 13. l/q | 18. s |
| 4. a | 9. f/c | 14. k | 19. p |
| 5. i | 10. b | 15. r | 20. n/t |

Students then underline the correct action verb to complete each sentence.

Exercise B - Answer key

- | | | | | |
|----------|---------|-----------|----------|-----------|
| 1. watch | 2. read | 3. study | 4. sleep | 5. give |
| 6. cook | 7. go | 8. listen | 9. walk | 10. clean |

Next, students circle the odd verb out in each set and write why the action verb doesn't belong.

Exercise C - Answer key

1. clean (not an action usually done in class)
2. think (not an action related to food)
3. sleep (not an action related to movement or travelling)
4. call (not an action done with a gift)

After that, students complete sentences with action verbs from a box.

Exercise D - Answer key

- | | | | | |
|----------|----------|----------|----------|----------|
| 1. drink | 2. wait | 3. speak | 4. carry | 5. drive |
| 6. call | 7. think | 8. open | 9. write | 10. eat |

Students then move on to use action verbs from the worksheet to write three true and three false sentences about themselves.

Students then take turns reading the sentences to a partner, who guesses whether they are true or false.

Finally, in pairs, students ask and answer conversation questions that use the action verbs.

Note: This resource can be edited using a PDF editor.

A. Match the action verbs with the words or phrases in each column.

- | | | | |
|-----------------|--------------------|-----------------|--------------------|
| 1. walk | a. coffee | 11. study | k. the kitchen |
| 2. cook | b. English | 12. drive | l. to the gym |
| 3. watch | c. a book | 13. go | m. maths |
| 4. drink | d. someone flowers | 14. clean | n. a bag |
| 5. listen | e. dinner | 15. eat | o. like a baby |
| 6. read | f. a message | 16. sleep | p. about a problem |
| 7. give | g. TV | 17. open | q. to school |
| 8. call | h. to work | 18. wait | r. breakfast |
| 9. write | i. to music | 19. think | s. for the bus |
| 10. speak | j. your mum | 20. carry | t. a box |

B. Underline the correct action verb to complete each sentence.

- We are going to *wait* / *watch* the football match tonight. Would you like to come?
- My grandparents *read* / *eat* the newspaper every morning at breakfast.
- I'm going to the library to *study* / *speak* for my exam tomorrow.
- I didn't *think* / *sleep* well last night, so I'm very tired today.
- What are you going to *give* / *carry* Maria for her birthday?
- The children help their parents *cook* / *drink* delicious meals at the weekend.
- I *call* / *go* to the office three days a week and work from home the other two days.
- The teacher asked the students to *listen* / *write* to her instructions.
- On sunny days, I like to *drive* / *walk* in the park.
- My family and I usually *open* / *clean* the house at the weekend.



C. Circle the verb that doesn't belong. Then, write why the verb is different.

- read, clean, listen, write
- think, cook, eat, drink
- go, drive, sleep, walk
- give, open, carry, call

D. Complete the sentences with the action verbs from the box.

eat	call	think	carry	drink	open	wait	speak	drive	write
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1. It's important to lots of water during the day.
2. Please here until the doctor is ready to see you.
3. He needs to clearly so that everyone can understand him.
4. She offered to the heavy bag for her grandmother.
5. He learned to when he turned sixteen.
6. I need to my friend to talk about our plans for tonight.
7. She needs some time to about her decision.
8. Could you the window to let some fresh air in?
9. She loves to short stories in English class.
10. They decided to out at a new restaurant in the city.

E. Use the action verbs from the worksheet to write three true and three false sentences about yourself. Then, read the sentences to a partner, who guesses if they are true or false.

1.
2.
3.
4.
5.
6.

F. Now, ask and answer the conversation questions with your partner.

1. What TV shows do you like to watch?
2. Do you like to listen to music while you work or study?
3. How often do you clean your house?
4. What is your favourite thing to eat and drink?
5. Where do you usually go on weekends?
6. What do you think about when you have some free time?

