

Activity Type

Crossword Activity:
miming, guessing (pair
work)

Focus

Imperatives

Aim

To practice common
imperatives.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this imperatives crossword activity, students mime common imperatives to a partner to help them complete a crossword.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain that both the students have the same crossword, but Student A has the imperatives across and Student B has the imperatives down.

Have the pairs of students sit face to face.

Tell the students not to show their crossword to their partner.

The students then take it in turns to ask their partner for a clue to one of their missing imperatives, e.g. 'What's 2 across?'

Their partner indicates the number of words in the imperative by holding up the corresponding number of fingers and then mimes the imperative for the other student to guess.

If the student correctly guesses the imperative, they write it on their crossword.

If not, their partner continues to mime until the student is able to guess the imperative. If students are really struggling, they can also give small clues along with the mime, e.g. 'It's something a parent says'.

When the students have finished, they check their answers by comparing crosswords.

Note: This resource can be edited using a PDF editor.

Take turns miming the imperatives in your crossword for your partner to guess. When it's your turn to guess, ask your partner for a clue (e.g. What's 1 down?) and complete the crossword with each correct guess.



Take turns miming the imperatives in your crossword for your partner to guess. When it's your turn to guess, ask your partner for a clue (e.g. What's 2 across?) and complete the crossword with each correct guess.

