

Activity Type

Reading, listening and ordering activity, pair work

Focus

Shopping

Aim

To put a shoe shop conversation in order and role-play a shopping dialogue.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this fun shoe shop role-play activity, students put a shoe shop conversation in order and role-play a shopping dialogue.

Procedure

Divide the students into pairs. One student takes on the role of a shop assistant and the other is a customer.

Give each student a corresponding worksheet. Tell the students not to show their worksheet to their partner.

Explain that each student has half of a shoe shop conversation, but that the sentences are in the wrong order.

Students then take it in turns to read each sentence to their partner and number the sentences in order.

When the pairs have finished, check the correct order with the class.

Exercise A - Answer key

1. Hi, can I help you?
2. Yes, please. I'm looking for a pair of shoes.
3. What colour would you like?
4. Red, please.
5. Red. I see. What size shoes do you take?
6. Size 6.
7. OK. How about these?
8. Hmm. Have you got them in a lighter shade?
9. Yes, we have these.
10. No, I don't like those.
11. I'm afraid these are the only two shades of red we have.
12. That's a pity.
13. Oh, wait a minute! We do have these.
14. They're nice. How much are they?
15. They are 75 dollars.
16. 75 dollars! That's a bit expensive.
17. Yes, but they are a designer brand.
18. OK. I'll take them. Can I pay by credit card?
19. Yes, no problem. I'll put them in a bag for you.
20. Thank you.

Next, have the students read the conversation in their pairs.

Afterwards, ask the pairs to adapt the conversation to create a shopping dialogue of their own. When the students have finished, ask the pairs to role-play their conversation in front of the class and give feedback.

Note: This resource can be edited using a PDF editor.

Shop Assistant

A. You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

Take it in turns to read each sentence to your partner and number the sentences in order. Your part will be numbered 1, 3, 5, etc.

- Yes, we have these.
- Yes, but they are a designer brand.
- What colour would you like?
- Oh, wait a minute! We do have these.
- Yes, no problem. I'll put them in a bag for you.
- Red. I see. What size shoes do you take?
- They are 75 dollars.
- Hi, can I help you?
- I'm afraid these are the only two shades of red we have.
- OK. How about these?



B. Work with your partner, create a similar shopping dialogue using the language from Exercise A.

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C. Now, present your dialogue to the class.

Customer

A. You have half of a shoe shop conversation between a shop assistant and a customer that is in the wrong order.

Take it in turns to read each sentence to your partner and number the sentences in order. Your part will be numbered 2, 4, 6, etc.

- Red, please.
- They're nice. How much are they?
- Hmmm. Have you got them in a lighter shade?
- Yes, please. I'm looking for a pair of shoes.
- That's a pity.
- Thank you.
- OK. I'll take them. Can I pay by credit card?
- 75 dollars! That's a bit expensive.
- Size 6.
- No, I don't like those.



B. Work with your partner, create a similar shopping dialogue using the language from Exercise A.

- | | |
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| SA: | C: |
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C. Now, present your dialogue to the class.