

## Activity Type

Grammar Exercises:  
gap-fill, categorising,  
unscrambling, writing  
sentences

## Focus

Imperative mood

## Aim

To learn how the  
imperative mood is used  
for orders, instructions,  
suggestions, warnings  
and requests.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

This imperatives worksheet helps students learn how the imperative mood is used for orders, instructions, suggestions, warnings and requests.

## Procedure

Give each student a copy of the worksheet.

Students begin by completing imperatives with verbs from a box.

Exercise A - Answer key

- |          |          |          |
|----------|----------|----------|
| 1. pass  | 5. clean | 9. write |
| 2. ask   | 6. be    | 10. mix  |
| 3. leave | 7. give  |          |
| 4. speak | 8. turn  |          |

Students then sort the sentences, according to how each imperative is used.

Exercise B - Answer key

An order / suggestion	Instructions	A warning	A request
2, 5, 6, 9	8, 10	4, 3	1, 7

Next, students put words in the correct order to form imperatives.

The students then indicate each imperative's usage, e.g. an order, a warning, etc.

Exercise C - Answer key

1. Give me that chewing gum. (order)
2. Please take a seat. (request)
3. Add a teaspoon of salt to the flour. (instructions)
4. Sit down now. (order)
5. Watch out. (warning)
6. Don't worry about it. (suggestion)
7. Don't leave your belongings in the car. (suggestion)
8. Please don't smoke here. (request)
9. Don't touch that wire. You will get a shock. (warning)
10. Get out of here. (order)

In the last exercise, students use their own ideas to write an example for each imperative usage. When the students have finished, have them read their examples to the class and give feedback.

Note: This resource can be edited using a PDF editor.

**A. Complete the imperatives with the verbs from the box.**

write	speak	mix	be	give	turn	pass	clean	leave	ask
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1. .... me the salt please.
2. .... him to come to see a movie with you.
3. .... me alone or I'll call the police.
4. .... quietly or I'll make a complaint.
5. .... those windows before your mother gets home.
6. Don't worry, ..... happy.
7. .... me 5 minutes, I'm nearly ready.
8. .... left and then go straight on.
9. .... this address down so you don't forget it.
10. .... the ingredients together until there are no lumps.

**B. How is each imperative above used? Write the number of the sentence under the correct column.**

An order / suggestion	Instructions	A warning	A request

**C. Put the words in order to form imperatives. Then, indicate each imperative's usage, e.g. an order, a warning, etc.**

1. chewing me gum give that  
.....
2. seat a take please  
.....
3. teaspoon of flour the a add to salt  
.....
4. now down sit  
.....
5. out watch  
.....
6. worry it about don't  
.....
7. leave your car in don't the belongings  
.....
8. here please smoke don't  
.....
9. touch shock don't you a that will wire get  
.....
10. here out get of  
.....

**D. Now, use your own ideas to write an example for each imperative usage.**

- An order: .....
- A suggestion: .....
- Instructions: .....
- A warning: .....
- A request: .....