

Activity Type

Grammar and Speaking
Activity: gap-fill,
guessing, asking and
answering questions from
prompts, controlled and
freer practice

Focus

Reflexive pronouns:
yourself, himself, herself

Yes/no questions and
short answers

Aim

To make guesses about
your classmates by
completing sentences
with reflexive pronouns
and to then check
whether your guesses are
right or wrong by asking
yes/no questions.

Preparation

Make one copy of the
worksheet for each
student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this reflexive pronouns activity, students make guesses about their classmates by completing sentences with reflexive pronouns. Students then check whether their guesses are right or wrong by asking yes/no questions.

Procedure

Give each student a copy of the worksheet.

Explain that the students are going to make guesses about their classmates using reflexive pronouns.

Tell the students to complete each sentence on the worksheet with the name of a classmate and an appropriate reflexive pronoun, e.g. 'I think Jessica always behaves herself in class'.

Tell the students that they can have the same name once (or twice). This is to encourage the students to speak to as many different people as possible.

When the students have finished, explain that they are going to find out if their guesses are right or wrong.

To do this, students change their sentences into yes/no questions, e.g. 'Do you always behave yourself in class?'

When the students have prepared the questions, review them together as a class.

The students then go around the classroom, asking the questions to the appropriate classmates.

If a classmate answers 'yes', the student puts a tick in the corresponding column to show their guess was right.

If the answer is 'no', the student puts a cross.

Students then find out more information by asking follow-up questions and writing the information in the last column.

When everyone has finished, find out who made the most correct guesses. Then, ask students to report back to the class on the things they found out about their classmates.

If you have a weak class, you can have the students read the sentences to their classmates rather than ask questions.

Note: This resource can be edited using a PDF editor.

I think...	✓ / X	More information
..... always behaves in class.		
..... likes to repair things		
..... has taught to play a musical instrument.		
..... likes to watch TV by		
..... often takes photos of		
..... has travelled to another city by		
..... likes to look at in the mirror.		
..... likes to play computer games by		
..... would like to live by		
..... has cut recently.		
..... often makes breakfast		
..... usually washes his/her clothes		
..... sometimes talks to		
..... cooked dinner yesterday.		
..... likes to go clothes shopping by		
..... has drawn a picture of		