

Activity Type

Reading, writing,
listening and speaking
activity, pair work

Focus

Clothes
Shopping

Aim

To practice language
related to clothes and
shopping by putting
sentences from a clothes
shop conversation in
order and then using the
language to make a new
conversation.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Intermediate (B1)

Time

35 minutes

Introduction

In this clothes shop activity and role-play, students practice language related to clothes and shopping by putting sentences from a clothes shop conversation in order and then using the language to make a new conversation.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet. Tell the students not to show their worksheet to their partner. If possible, have the students sit back to back.

Tell the students that they are going to practice language related to clothes and shopping.

Explain that each student has half of a clothes shop conversation, but that the sentences are in the wrong order. The students' task is to put the conversation in the correct order by reading the sentences to their partner and numbering them from 1 to 26.

Student A is the shop assistant and starts the conversation by looking at their sentences and reading the most suitable one to start the conversation. The student then puts number 1 next to the sentence.

Student B, the customer, listens and looks for a suitable reply and then reads that reply to Student A, putting number 2 next to the sentence. This process continues until the conversation has been put in order from 1 to 26.

When each pair has finished, ask them to read the clothes shop conversation to you. If the students have made any mistakes, they repeat the activity until the conversation is ordered correctly.

Next, go through the conversation with the class and review the language for clothes and shopping (see answer key on the next page). After that, have the pairs create a similar conversation using the language for clothes and shopping from the worksheet.

Explain that one of the students has been invited to a party, but they have nothing suitable to wear, so they go to their favourite clothes shop to buy a new outfit.

The students then write a clothes shop dialogue with their partner, similar to the one on the worksheet with one student being the shop assistant and the other being the customer. When the students have finished, have them present their conversation to the class and give feedback.

Note: This resource can be edited using a PDF editor.

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Answer key

1. Can I help you?
2. Yes, I'm looking for a dress and a top.
3. We have some new dresses just in. What size do you take?
4. I'm a size six.
5. OK. Have a look through these.
6. Great, and where are the tops?
7. You can find the tops on the clothes rack in the corner.
8. Thanks... Can I try these on?
9. Sure. The changing rooms are over there.
10. Thank you...
11. How are you getting on in there?
12. Hmm, OK. The dress fits really well, but the colour doesn't suit me.
13. Would you like to try on a different colour?
14. Yes, do you have the dress in a lighter shade of yellow?
15. We sure do. Here you are. Try it on...
16. It looks nice. I'll take it.
17. How about the top? Does it fit you?
18. The top is too small. Have you got it in a bigger size?
19. Well, that's a small size. I'll see if we have it in medium... Yes, here you go.
20. Thanks... Oh that fits much better. I'll take it as well.
21. Would you like anything else?
22. No, I'll just take the dress and top for now.
23. OK. That's \$45.98, please. How would you like to pay?
24. By debit card.
25. Just put your card in here and enter your PIN number... That's great. Here's your receipt. Thank you. Bye.
26. Thanks very much. Bye.

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A. You are a shop assistant. Put the clothes shop conversation in the correct order by reading the sentences to Student B and numbering them 1, 3, 5, etc.

..... Sure. The changing rooms are over there.

[illegible]

