

## Activity Type

Vocabulary Game: matching, sentence completion (group and pair work)

## Focus

Interjections

## Aim

To race to match interjections with sentences.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Intermediate (B1)

## Time

25 minutes

## Introduction

In this interjections activity, students play a game where they race to match interjections with sentences.

## Procedure

Divide the students into two groups (A and B) and give each student a corresponding worksheet.

Working with another member of their group, the students match each interjection on their worksheet with an appropriate meaning. Afterwards, review the correct answers with each group.

### Exercise A - Answer key

#### Student A

- |      |       |
|------|-------|
| 1. h | 6. c  |
| 2. e | 7. b  |
| 3. g | 8. i  |
| 4. a | 9. f  |
| 5. j | 10. d |

#### Student B

- |      |       |
|------|-------|
| 1. b | 6. d  |
| 2. g | 7. i  |
| 3. h | 8. a  |
| 4. f | 9. c  |
| 5. j | 10. e |

Next, have each student pair up with someone from the other group and tell them not to show their worksheet to their partner.

The students then take it in turns to read the sentences on their worksheet to their partner who has to find and provide a suitable interjection to begin each sentence.

If both students agree it's correct, the student writes the interjection before the sentence. If not, the student asks their partner for other suggestions.

The race continues until all the sentences on both worksheets have been matched with an interjection. When a pair thinks they have finished, they put up their hands. If their answers are correct, they win. If not, the race continues to find a winner.

All the pairs should continue until they have matched all the interjections. Finally, go through the correct answers with the class.

### Exercise B - Answer key

#### Student A

- |            |          |
|------------|----------|
| 1. Yippee! | 6. Psst! |
| 2. Bravo!  | 7. Yuck! |
| 3. Uh-uh,  | 8. Meh,  |
| 4. Phew!   | 9. Eeek! |
| 5. Ouch!   | 10. Yum! |

#### Student B

- |            |          |
|------------|----------|
| 1. Wow!    | 6. Brrr, |
| 2. Oops!   | 7. Hey!  |
| 3. Uh-oh,  | 8. Darn! |
| 4. Hooray! | 9. Shhh! |
| 5. Aha!    | 10. Ow!  |

Note: This resource can be edited using a PDF editor.

**Student A**

**A. Match each interjection with an appropriate meaning.**

- |                  |  |
|------------------|--|
| 1. Darn! .....   | a. Now I understand.                   |
| 2. Hooray! ..... | b. I'm amazed.                         |
| 3. Uh-oh, .....  | c. I didn't mean to do that.           |
| 4. Aha! .....    | d. I want your attention.              |
| 5. Shhh! .....   | e. I'm delighted.                      |
| 6. Oops! .....   | f. I'm in pain.                        |
| 7. Wow! .....    | g. I think something bad has happened. |
| 8. Brrr, .....   | h. I'm disappointed.                   |
| 9. Ow! .....     | i. I'm really cold.                    |
| 10. Hey! .....   | j. Be quiet.                           |



**B. Now, take it in turns to read the sentences below to your partner. Your partner has to find and provide a suitable interjection from their worksheet to begin each sentence. If you both agree it's correct, write it before the sentence. If not, ask for other suggestions. The first pair to finish wins.**

1. .... The exam has been cancelled.	2. .... I'm so proud of you.
3. .... I'm not going to do it.	4. .... We made it just in time.
5. .... You just stepped on my toe.	6. .... Are you awake?
7. .... That's revolting!	8. .... I'm not really bothered. You can decide.
9. .... A mouse just ran across the floor!	10. .... That pizza is making my mouth water.

**Student B**

**A. Match each interjection with an appropriate meaning.**

- |                  |                           |
|------------------|---------------------------|
| 1. Phew! .....   | a. Well done.             |
| 2. Yum! .....    | b. I'm relieved.          |
| 3. Yippee! ..... | c. I want your attention. |
| 4. Eek! .....    | d. I refuse.              |
| 5. Ouch! .....   | e. That's disgusting.     |
| 6. Uh-uh, .....  | f. I'm scared.            |
| 7. Meh, .....    | g. Delicious.             |
| 8. Bravo! .....  | h. I'm delighted.         |
| 9. Psst! .....   | i. I'm indifferent.       |
| 10. Yuck! .....  | j. That hurt!             |



**B. Now, take it in turns to read the sentences below to your partner. Your partner has to find and provide a suitable interjection from their worksheet to begin each sentence. If you both agree it's correct, write it before the sentence. If not, ask for other suggestions. The first pair to finish wins.**

1. .... That's incredible.	2. .... Sorry, I didn't see you there.
3. .... I think I left the cooker on.	4. .... We won the match.
5. .... Now it makes sense.	6. .... It's freezing in here.
7. .... That's my bike, not yours.	8. .... I left my phone at home.
9. .... You'll wake the baby.	10. .... I cut my finger.