

Activity Type

Reading and writing exercises

Focus

Shopping phrasal verbs

Aim

To learn and practice phrasal verbs connected with shopping.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this shopping phrasal verbs worksheet, students learn and practice phrasal verbs connected with shopping.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by underlining shopping phrasal verbs in sentences and then matching sentences that go together.

Exercise A - Answer key

- | | | |
|--------------|---------------|----------------|
| 1 c. do up | 3 a. ring up | 5 b. sold out |
| 2 e. pay for | 4 f. look for | 6 d. take back |

Next, students underline six more shopping phrasal verbs in a dialogue and then match the phrasal verbs to definitions.

Exercise B - Answer key

- | | | |
|--------------|------------|----------------|
| 1. pick out | 3. try on | 5. shop around |
| 2. stand out | 4. hang up | 6. dress up |

Students then complete phrasal verbs in a shopping dialogue with verbs from a box in their correct form. This exercise uses all 12 phrasal verbs from Exercise A and B.

Exercise C - Answer key

- | | | |
|------------------|------------------|-----------------|
| 1. looking (for) | 5. dresses (up) | 9. sold (out) |
| 2. try (on) | 6. hanging (up) | 10. take (back) |
| 3. pick (out) | 7. stands (out) | 11. ring (up) |
| 4. do (up) | 8. shop (around) | 12. pay (for) |

In the last exercise, students write true sentences of their own using six of the phrasal verbs from the worksheet.

When the students have finished, check their sentences and provide feedback.

As an extension, in pairs, the students write and then act out a shopping dialogue between a customer and a salesperson using the phrasal verbs from the worksheet. Students score one point for each appropriate phrasal verb they use. The pair with the most points wins.

Note: This resource can be edited using a PDF editor.

A **phrasal verb** is a verb plus a preposition that together create a new meaning (or meanings). Sometimes the verb and the preposition are separated.

For example, the verb 'put' has a meaning by itself. If you 'put' and 'on' together, they become a phrasal verb (put on) with a new meaning, e.g. 'Put on your jacket before you go outside.' OR 'Put your jacket on before you go outside.'

A. Underline the six shopping phrasal verbs in the sentences below. Then, match each sentence in the first column with a sentence in the second column.

- | | |
|--|---|
| 1. I can't do up these trousers. | a. That will be \$49.99. |
| 2. Let's pay for these things now. | b. Sorry, we are sold out. |
| 3. I'll ring up that necklace for you. | c. They're too small at the waist. |
| 4. Can I help you? | d. If you keep the receipt, you can take it back. |
| 5. Do you have any tablets on sale? | e. The cash register is by the door. |
| 6. What if she doesn't like it? | f. Yes, I'm looking for a gift for my girlfriend. |

B. Read the dialogue and underline six more shopping phrasal verbs. Then, match the phrasal verbs to the definitions below.

A: My cousin's wedding is next month. I need a new outfit so that I can dress up for the wedding.

B: That sounds fun! Would you like me to go shopping with you and help you pick out an outfit?

A: That would be great. Thanks! I need help to find something really nice. We should shop around in different places.

The next day, in a shop....

B: Does anything stand out to you in this shop?

A: No, not really. Nothing looks special. Wait...what is hanging up at the back of the shop?

B: That looks perfect for you! Why don't you try it on?

Definitions

- 1. Choose something from a group of things.
- 2. Look different or better than the other ones.
- 3. Put on clothing to see how it fits and looks.
- 4. Put or be on a hanger or a hook.
- 5. Visit several shops to compare items and choose the one you like the best.
- 6. Wear formal clothes, usually for a special event.



C. Complete the phrasal verbs in the shopping dialogue with the verbs from the box in their correct form.

do	hang	pay	ring	sell	take
dress	look	pick	shop	stand	try

Salesperson: Good afternoon! May I help you?

Kevin: Yes, I'm (1) for a gift for my girlfriend. She doesn't like clothing unless she can (2) it on first, so I think jewellery would be a good idea.

Salesperson: I'll be happy to help you (3) out a gift for her. Let me show you these necklaces. What do you think of them?

Kevin: They're beautiful, but these small ones might be difficult for her to (4) up. She likes to wear long necklaces when she (5) up for parties.

Salesperson: What do you think of this one? When it's (6) up on this hook, you can see how long it is.

Kevin: Wow. That one really (7) out with the gold chain and the heart. I don't need to (8) around now.



Salesclerk: Wonderful! This one is very popular. We were (9) out of it, but we got some new ones in yesterday.

Kevin: Today is my lucky day. And it's on sale! But...what if she doesn't like it? Will you (10) it back?

Salesclerk: Of course. Just keep your receipt. I'll (11) it up for you now. How would you like to (12) for it?

D. Write true sentences of your own using six of the phrasal verbs from the worksheet.

1.
2.
3.
4.
5.
6.