

Activity Type

Vocabulary Activity: crossword, writing and giving clues, describing guessing (group and pair work)

Focus

Crime, law and punishment vocabulary

Aim

To practice crime, law and punishment vocabulary.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this crime vocabulary activity, students do a crossword where they describe and guess words related to crime, law and punishment.

Procedure

Divide the class into two groups (A and B).

Give each student a corresponding worksheet.

Tell the students that they are going to write clues for the crime, law and punishment words on their crosswords.

Explain that students in both groups have the same crossword, but Group A has the words down, and Group B has the words across.

Working together, students invent and write down clues for the crime words written on their crosswords.

All students write the clues on their own worksheet.

Next, students pair up with someone from the other group.

Tell the students not to show their crossword to their partner.

Students then take turns asking their partner for a clue to one of their missing words, e.g. 'What's two across?'

Their partner reads out the clue for that word, and the other student tries to guess what it is.

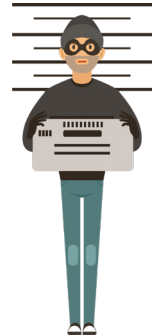
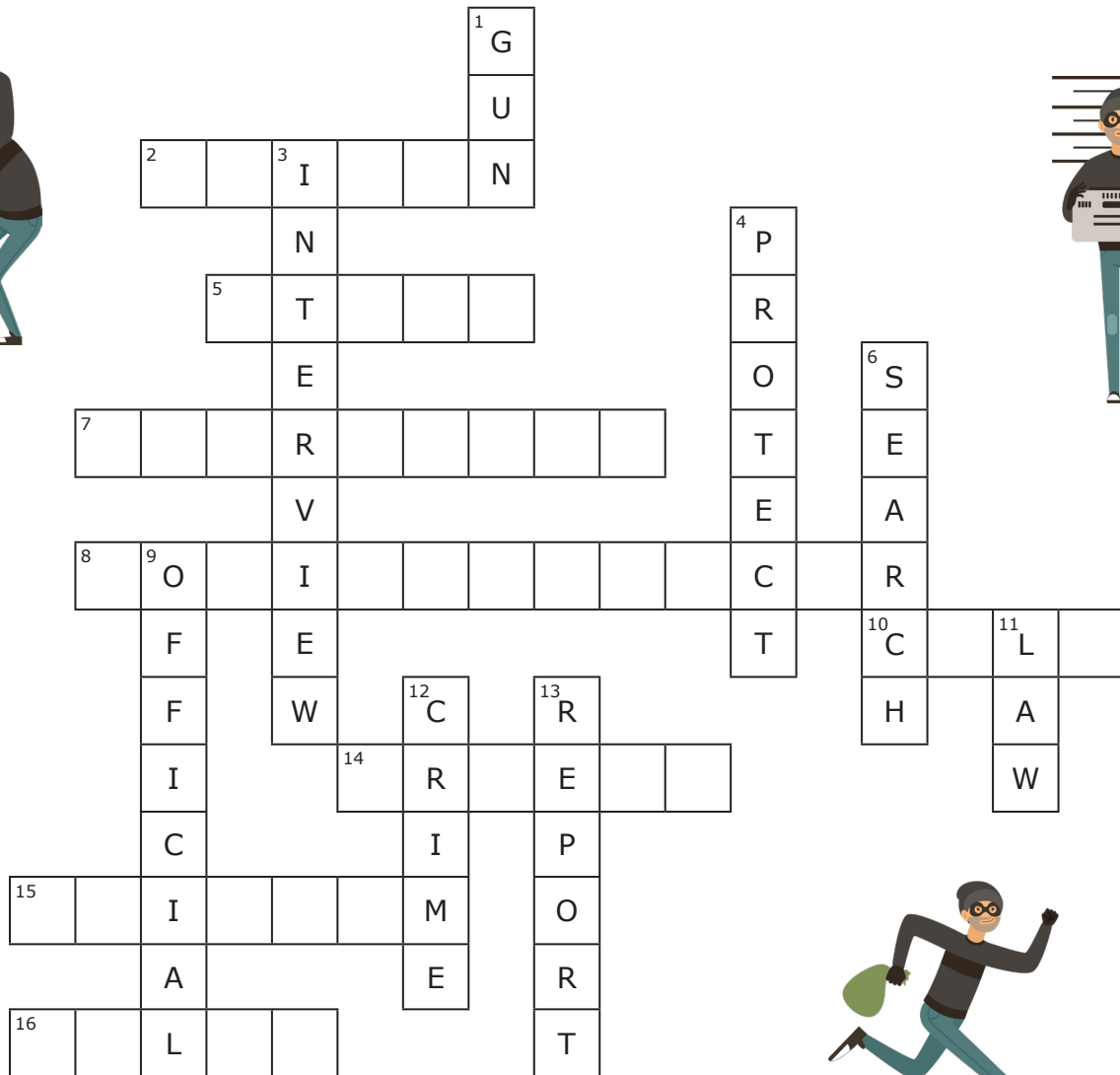
If the student guesses the word successfully, they write it on their crossword.

If not, their partner continues to give more clues until the student guesses the word.

Afterwards, students check their spelling by comparing crosswords.

Note: This resource can be edited using a PDF editor.

Student A

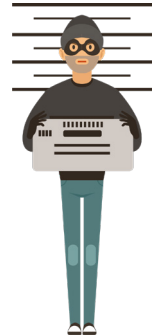
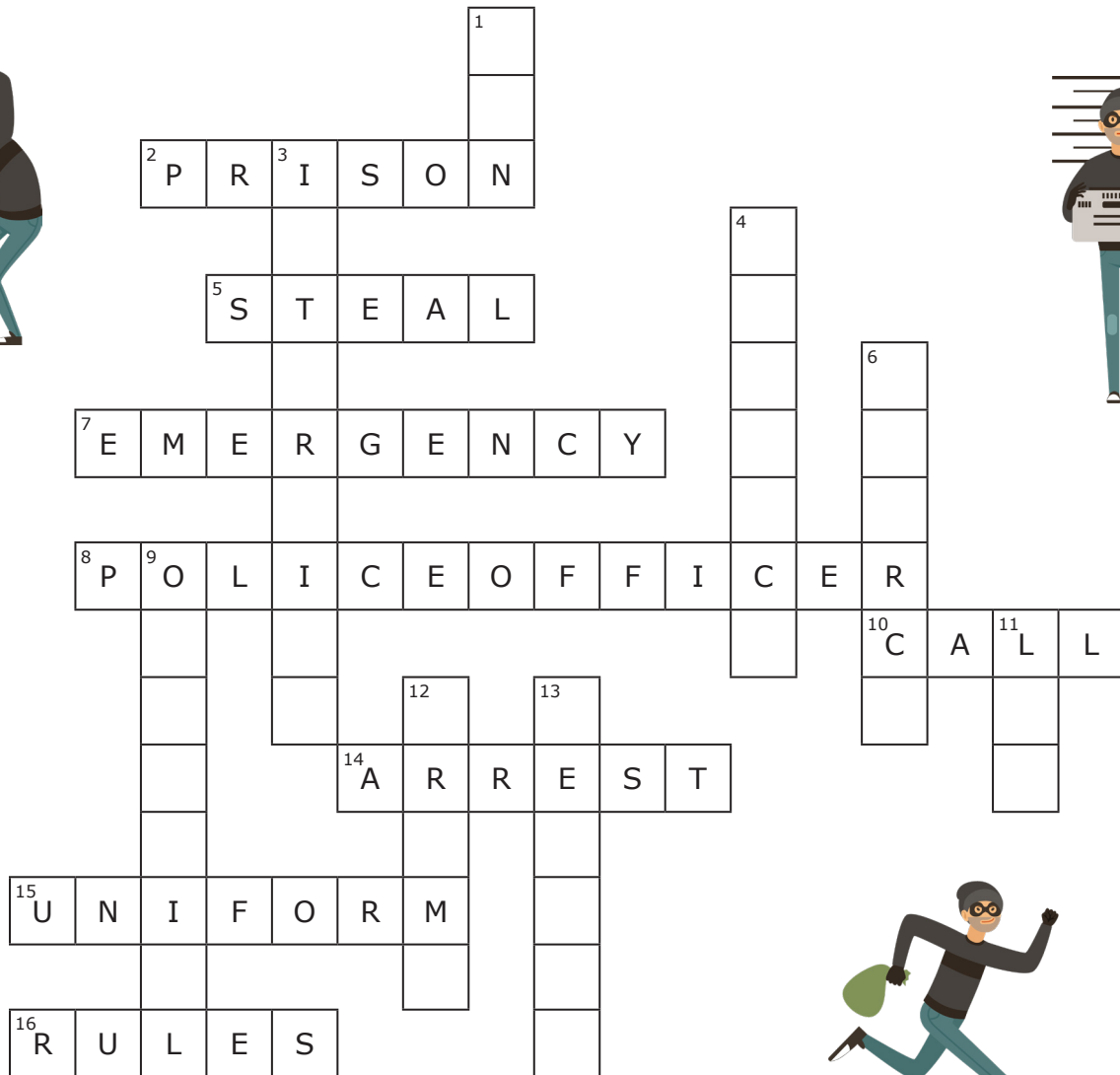


A. Write clues for the words down.

1.
3.
4.
6.
9.
11.
12.
13.

B. Now, ask your partner for clues to the missing words and complete the crossword.

Student B



A. Write clues for the words across.

2.
5.
7.
8.
10.
14.
15.
16.

B. Now, ask your partner for clues to the missing words and complete the crossword.