

Very Elementary Adverbs

Activity Type

Reading, Vocabulary and Writing Exercises: identifying, gap-fill, error correction, writing sentences, unscrambling

Speaking Activity: asking and answering questions, controlled and freer practice (pair work)

Focus

Adverbs of degree: *quite, almost, very, too, so, really, a little bit, more, much*

Aim

To learn and practice adverbs of degree.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

This adverbs of degree worksheet helps students learn and practice the adverbs of degree: *quite, almost, very, too, so, really, a little bit, more, and much*.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by reading a text and underlining all the adverbs of degree.

Exercise A - Answer key

I am a student at a language school. I am learning English. I think English is quite interesting because it's so different from my first language. When I started learning English, I thought this language is too difficult to learn. Now, my English is getting much better. I study every day. My teacher says I'm doing really well. I can understand most things I read and hear in English, but speaking is still a little bit difficult for me. Sometimes I really worry about making mistakes. However, my classmates are very friendly and always help me. I practice my English almost every day. In my free time, I watch movies in English and listen to English songs. I also speak English with my friends. I want to speak English very well in the future. I know with more practice I can do that.

Students then complete sentences by choosing the correct adverb of degree in brackets.

Exercise B - Answer key

- | | | |
|-----------|-----------------|------------------|
| 1. so | 6. more | 11. almost |
| 2. almost | 7. so | 12. a little bit |
| 3. really | 8. a little bit | 13. very |
| 4. too | 9. more | 14. quite |
| 5. quite | 10. much | 15. much |

Next, students rewrite four sentences so that they include the correct adverbs of degree.

Exercise C - Answer key

1. It's **almost** time to go home.
2. I'm **so** tired that I can't walk.
3. The building is **so/really/very** tall.
4. He can speak English **quite** well.

(continued on the next page)

Note: This resource can be edited using a PDF editor.

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Procedure continued

After that, students use words from a box to make six sentences.

Each sentence should contain one adjective or verb and one adverb of degree.

Exercise D - Possible answers

1. They ran really fast in the race.
2. He ate too much ice cream.
3. The book is quite good.
4. The building is very tall.
5. The coffee is too hot.
6. She sings so beautifully.

Following that, students unscramble four questions containing adverbs of degree.

Exercise E - Answer key

1. What do you like to do when you have a little bit of free time?
2. What is something that makes you feel very happy?
3. Does it rain much where you live?
4. What kind of pizza do you really like?

Finally, students take turns asking and answering the questions with a partner.

Note: This resource can be edited using a PDF editor.

A. Read the text and underline all the adverbs of degree.

I am a student at a language school. I am learning English. I think English is quite interesting because it's so different from my first language. When I started learning English, I thought this language is too difficult to learn. Now, my English is getting much better. I study every day. My teacher says I'm doing really well. I can understand most things I read and hear in English, but speaking is still a little bit difficult for me. Sometimes I really worry about making mistakes.



However, my classmates are very friendly and always help me. I practice my English almost every day. In my free time, I watch movies in English and listen to English songs. I also speak English with my friends. I want to speak English very well in the future. I know with more practice I can do that.

B. Complete the sentences by choosing the correct adverb of degree in brackets.

1. The movie was (so / too) boring. I fell asleep.
2. I (a little bit / almost) finished my homework. One question left!
3. She is (much / really) happy because she passed her test.
4. The coffee is (too / more) hot to drink.
5. It is (quite / almost) cold this morning.
6. Can you speak (more / so) slowly? I don't understand you.
7. The restaurant is (so / more) busy. We can't find a table.
8. Speaking English can be (much / a little bit) difficult.
9. There's no milk in the fridge. We need to buy some (much / more)
10. Yesterday I was sick. Today, I'm feeling (much / really) better.
11. The taxi was late, and we (so / almost) missed our train.
12. My sister is (really / a little bit) older than me.
13. The cake was (too / very) delicious.
14. The book was (quite / a little bit) good. I enjoyed reading it.
15. Today is (very / much) hotter than yesterday.

C. Rewrite the sentences using the correct adverb of degree.

1. It's quite time to go home.
2. I'm more tired that I can't walk.
3. The building is much tall.
4. He can speak English a little bit well.

D. Use the words in the box to make six sentences. Each sentence should have one adjective or verb and one adverb of degree.

Adjectives	happy, tall, delicious, fast, interesting, cold, beautiful, hot, difficult, big, funny, good
Verbs	run, eat, sing, study, play, dance, swim, write, read, sleep, go
Adverbs of Degree	quite, almost, very, too, so, really, a little bit, more, much

1.
2.
3.
4.
5.
6.

E. Reorder the words to make questions.

1. when you have / like to do / of free time / what do you / a little bit
.....
2. very / that makes / what is something / happy / you feel
.....
3. live / rain much / where you / does it
.....
4. really / of pizza / do you / like / what kind
.....

F. In pairs, take turns asking and answering the questions.