

Activity Type

Speaking Activity:
describing, drawing,
controlled and freer
practice (pair work)

Focus

Describing a line graph
and trends

Aim

To describe and draw
trends in a line graph.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Intermediate (B1)

Time

15 minutes

Introduction

In this describing graphs and trends speaking activity, students describe and draw trends in a line graph.

Procedure

Before you begin, pre-teach or review the vocabulary and language needed for the activity with the class.

Useful language:

| Verbs | Adverbs | Adjectives | Prepositions |
|--|--|--|--------------------|
| increase, rise, go up, jump, decrease, fall, go down, drop, remain stable | steadily, slightly, sharply, dramatically | steady, slight, sharp, dramatic | from, to, at |

Next, divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Student A begins by describing a line graph showing a company's profits in millions of dollars, over a 12-month period to their partner, who listens and draws the graph on their worksheet.

Example:

In January, the company's profits were 11 million dollars. In February, there was a steady rise in profits from 11 million to 12 million dollars. In March, profits increased dramatically from 12 million to 15 million, etc...

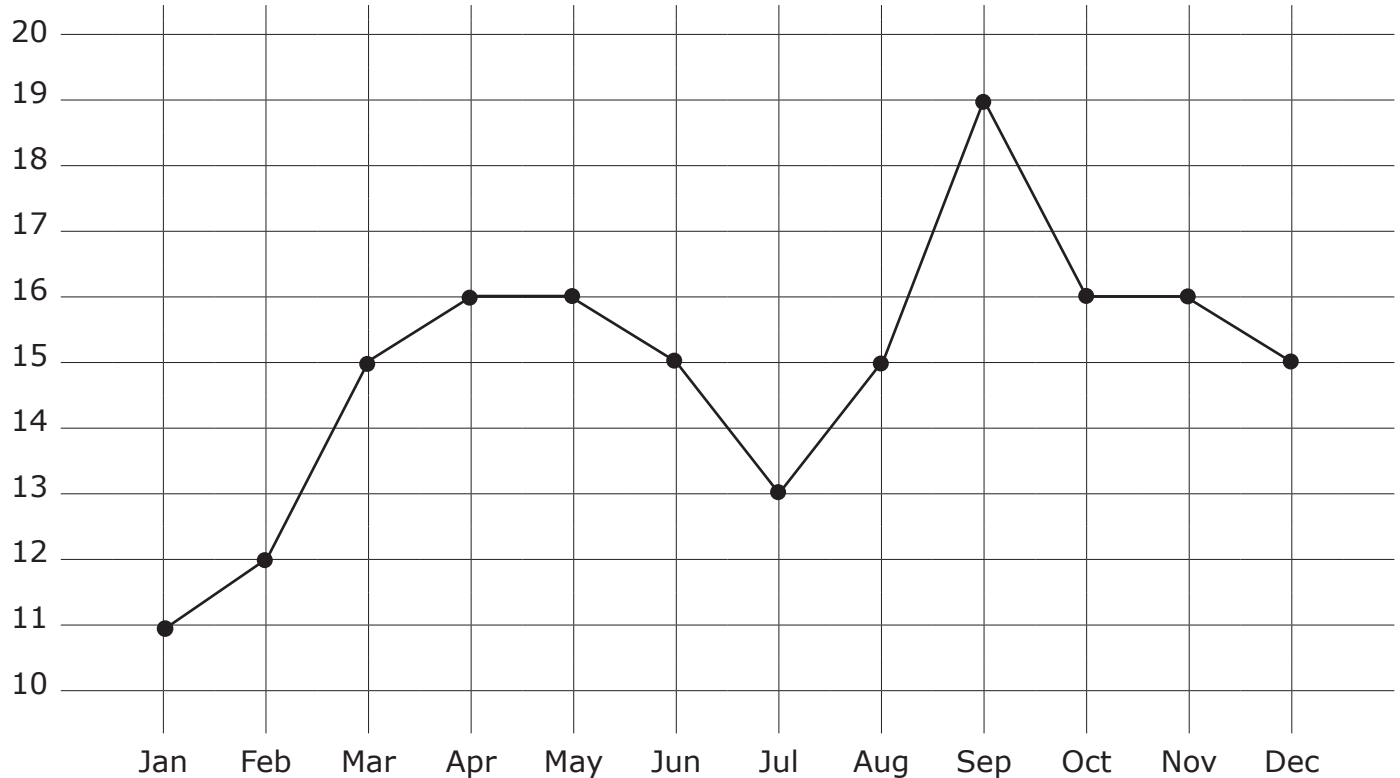
When the students have finished, Student B describes a line graph showing a company's turnover in millions of dollars, over a 10-year period to Student A, who listens and draws the graph.

Afterwards, students compare their graph with their partner to check they have drawn it correctly.

Note: This resource can be edited using a PDF editor.

Student A

A. Describe the line graph showing a company's profits in millions of dollars, over a 12-month period to your partner.

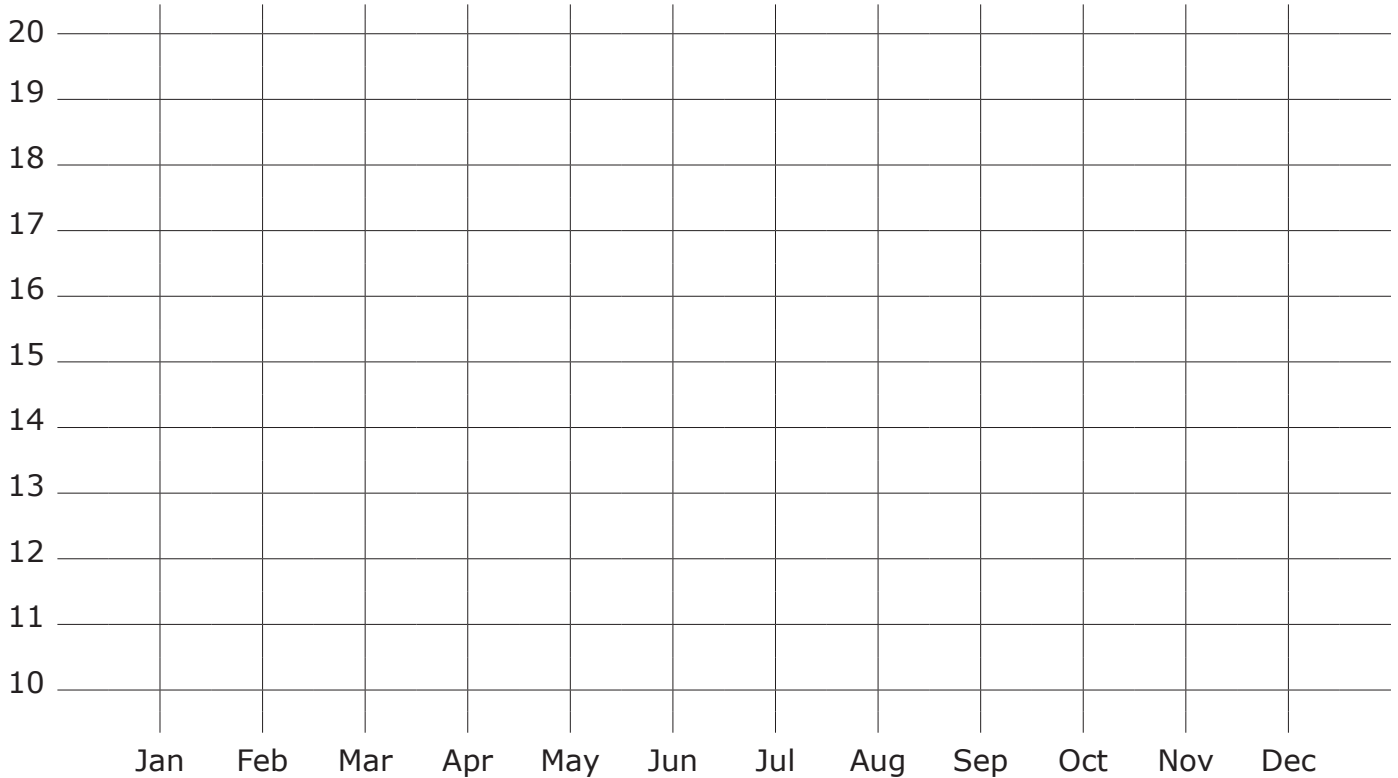


B. Now, listen to your partner's description of a company's turnover in millions of dollars, over a 10-year period and draw the line graph.



Student B

A. Listen to your partner's description of a company's profits in millions of dollars, over a 12-month period and draw the line graph.



B. Now, describe the line graph showing a company's turnover in millions of dollars, over a 10-year period to your partner.

