

Activity Type

Grammar and Vocabulary Exercises: matching, gap-fill, writing sentences from prompts

Speaking Activities: guided discussion, guessing game (pair work)

Focus

Interjections

Aim

To learn and practice some common interjections.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

This interjections worksheet helps students to learn and practice some interjections that are commonly used in the English language.

Procedure

Give each student a copy of the two-page worksheet.

The students begin by reading about interjections and their uses.

Next, the students match interjections with sentence halves.

Exercise A - Answer key

- | | | | |
|------|------|-------|-------|
| 1. i | 5. m | 9. e | 13. b |
| 2. d | 6. k | 10. g | 14. l |
| 3. n | 7. c | 11. h | |
| 4. a | 8. f | 12. j | |

The students then move on to match each interjection with its correct use.

Exercise B - Answer key

- | | | | |
|-----------|---------|----------|----------|
| 1. Yippee | 5. Um | 9. Awww | 13. Dear |
| 2. Hmmm | 6. Phew | 10. Ewww | 14. Brrr |
| 3. Ouch | 7. Wow | 11. Hey | |
| 4. Aah | 8. Shhh | 12. Oops | |

Next, the students work with a partner and compare the interjections with words used in their own language to express the same feelings and emotions shown in Exercise B to see if they are the same or different. The students also discuss other interjections they use to express feelings and emotions. Afterwards, review the students' answers as a class.

After that, the students begin each sentence with a suitable interjection from a box.

Exercise C - Answer key

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|----------|----------|-----------|-------------|
| 1. Ouch! | 5. Hey! | 9. Um, | 13. Hmmm. |
| 2. Wow! | 6. Phew! | 10. Oops! | 14. Yippee! |
| 3. Shhh! | 7. Ewww! | 11. Aah! | |
| 4. Awww! | 8. Dear! | 12. Brrr! | |

In the last exercise, students write down eight interjections from the worksheet and create a suitable following sentence for each one. Afterwards, they read their sentences to a partner, without saying the interjection to see if they can guess what it is.

Note: This resource can be edited using a PDF editor.

We use interjections to show feelings or emotions in a word or two. Interjections are designed to convey emotion in an abrupt and exclamatory way. They are usually followed by a punctuation mark, most commonly an exclamation mark. Most interjections occur before a sentence, but they sometimes appear after, and occasionally in the middle.

A. Match the interjections with the sentence halves.

- | | |
|----------------------------------|--------------------------------------|
| 1. Shhh! The | a. no school tomorrow. |
| 2. Oops! I didn't | b. car. Hands off! |
| 3. Ouch! That | c. we turn up the heating, please? |
| 4. Yippee! There's | d. see that coffee. I'll wipe it up. |
| 5. Ewww! This soup | e. just adorable. |
| 6. Wow! I can't | f. here just in time. |
| 7. Brrr! Can | g. understand. |
| 8. Phew! We got | h. John. He has such bad luck. |
| 9. Awww! He's | i. baby is sleeping. |
| 10. Aah! Now I | j. I put my phone? |
| 11. Dear! Poor | k. believe you're 60. You look 35! |
| 12. Hmmm. Where did | l. it's okay. |
| 13. Hey! That's my | m. has a fly in it. |
| 14. Um, I guess | n. really hurt. |

**B. Fill in each blank with an interjection from Exercise A.**

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|---|---|
| 1. is used to express pleasure. | 8. is used to request silence. |
| 2. is used to indicate thinking. | 9. is used when something is cute. |
| 3. is used to express pain. | 10. is used to express disgust. |
| 4. is used to express understanding. | 11. is used to get a person's attention. |
| 5. is used to express hesitation. | 12. is used to acknowledge a mistake. |
| 6. is used to express relief. | 13. is used to express pity. |
| 7. is used to express surprise. | 14. is used to express feeling cold. |

C. In pairs, compare the interjections with words used in your own language to express the same feelings and emotions shown in Exercise B. Are they the same or different? What other interjections do you use to express feelings or emotions?

D. Begin each sentence with a suitable interjection from the box.

Yippee!	Oops!	Phew!	Wow!	Awww.	Dear!	Brrr.
Um,	Ouch!	Shhh!	Hey!	Ewww!	Aah!	Hmmm.

- I've just burnt myself.
- That's amazing. I've never met anyone who can speak 10 languages before.
- We don't want to wake the neighbours. It's 2 a.m.
- What a sweet kitten.
- This is private property. Get out!
- If we'd arrived a minute later, we would have missed our bus.
- I think this milk is off.
- That's the third time this year he's been in hospital.
- I'm not sure, but I think the answer could be 256.
- I'm so clumsy. That's the second mug I've broken this week.
- Now I see what you mean.
- I need to put on a jumper. It's freezing in here.
- I know my keys are here somewhere.
- It's stopped raining. We can go outside to play.



E. Write down eight interjections from the worksheet and create a suitable following sentence for each one. Afterwards, read your sentences to a partner, without saying the interjection to see if they can guess what it is.

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