

Activity Type

Speaking and Vocabulary Game: impromptu speech (pair work)

Focus

Crime and punishment vocabulary

Aim

To talk about crime-related words for thirty seconds.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Advanced (C1)

Time

30 minutes

Introduction

In this crime vocabulary game, students talk about crime-related words for thirty seconds. The activity covers types of crime, criminals and punishments.

Procedure

Begin by writing the following headings on the board:

Crimes (e.g. murder, burglary)
Criminals (e.g. vandal, thief)
Punishment (e.g. fine, incarceration)

Elicit as many crime-related words as possible for each category and write them on the board under each heading. Leave these words on the board for the activity.

Next, divide the students into pairs (Student A and B). Give each student a corresponding worksheet. Also, make sure each pair has a stopwatch for keeping the time.

Tell the students that they are going to play a game where they talk about crime-related words for thirty seconds.

Give the students time to add five crime-related words to their grid on the worksheet.

Students then take turns calling out coordinates for their partner's grid at the bottom of the worksheet, e.g. A5.

Their partner tells them the corresponding crime-related word for that square and starts timing 30 seconds.

The student then talks about the word for 30 seconds without stopping.

If the student successfully talks about the word for 30 seconds, they write the word in their partner's grid on the worksheet and the other student crosses the word off their grid.

If the student is unsuccessful, they can choose the same word again or choose another grid reference on their next turn.

The students then swap roles and continue the game.

The first student to get five words in a row horizontally, vertically or diagonally wins the game.

Note: This resource can be edited using a PDF editor.

Student A

Complete your grid with five crime-related words, e.g. types of crime, criminals, punishments, etc.

Your Grid

	1	2	3	4	5
A	sentence	fraud	smuggler		shoplifting
B	arson		rehabilitation	fine	thief
C		juvenile delinquent	terrorism	house arrest	drunk driving
D	false imprisonment	murderer		probation	vandal
E	community service	hijacking	manslaughter	pick pocket	

Now, take it in turns to call out coordinates for the grid below, e.g. A5. When Student B tells you the crime-related word for that square, you must talk about the word for 30 seconds, without stopping.

Write the words you successfully talk about in the grid below. The first student to get five words in a row horizontally, vertically or diagonally wins the game.


Student B's Grid

	1	2	3	4	5
A					
B					
C					
D					
E					

Student B

Complete your grid with five crime-related words, e.g. types of crime, criminals, punishments, etc.

Your Grid

	1	2	3	4	5
A		hospital order	hacking	trafficker	organized crime
B	assault	forfeiture	criminal		vandalism
C	money laundering		attempted murder	burglary	incarceration
D	white collar crime	bribery	domestic violence	abduction	
E	premeditated murder	hate crimes		stalker	speeding

Now, take it in turns to call out coordinates for the grid below, e.g. A5. When Student A tells you the crime-related word for that square, you must talk about the word for 30 seconds, without stopping.

Write the words you successfully talk about in the grid below. The first student to get five words in a row horizontally, vertically or diagonally wins the game.



Student A's Grid

	1	2	3	4	5
A					
B					
C					
D					
E					