

Clothes and Accessories Crossword

Activity Type

Vocabulary, Writing and Speaking Activity: crossword, writing and giving clues, guessing (group and pair work)

Focus

Clothes and accessories

Aim

To practice or review vocabulary related to clothes and accessories.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this useful clothes activity, students do a crossword where they describe and guess vocabulary for clothes and accessories.

Procedure

Divide the class into two groups (A and B).

Give each student a corresponding worksheet.

Tell the students that they are going to write clues for the names of different clothes and accessories.

Explain that the students in both groups have the same crossword, but Group A has the words across, and Group B has the words down.

Working together, students invent and write down clues for the clothes and accessories written on their crossword.

All students write the clues on their own worksheets.

When the students have finished, they pair up with someone from the other group.

Tell the students not to show their crosswords to their partner.

Students then take turns asking their partner for a clue to one of their missing words, e.g. 'What's two down?'

Their partner reads out the clue for that clothes or accessories word, and the other student tries to guess what it is.

If the student guesses the word successfully, they write it on their crossword.

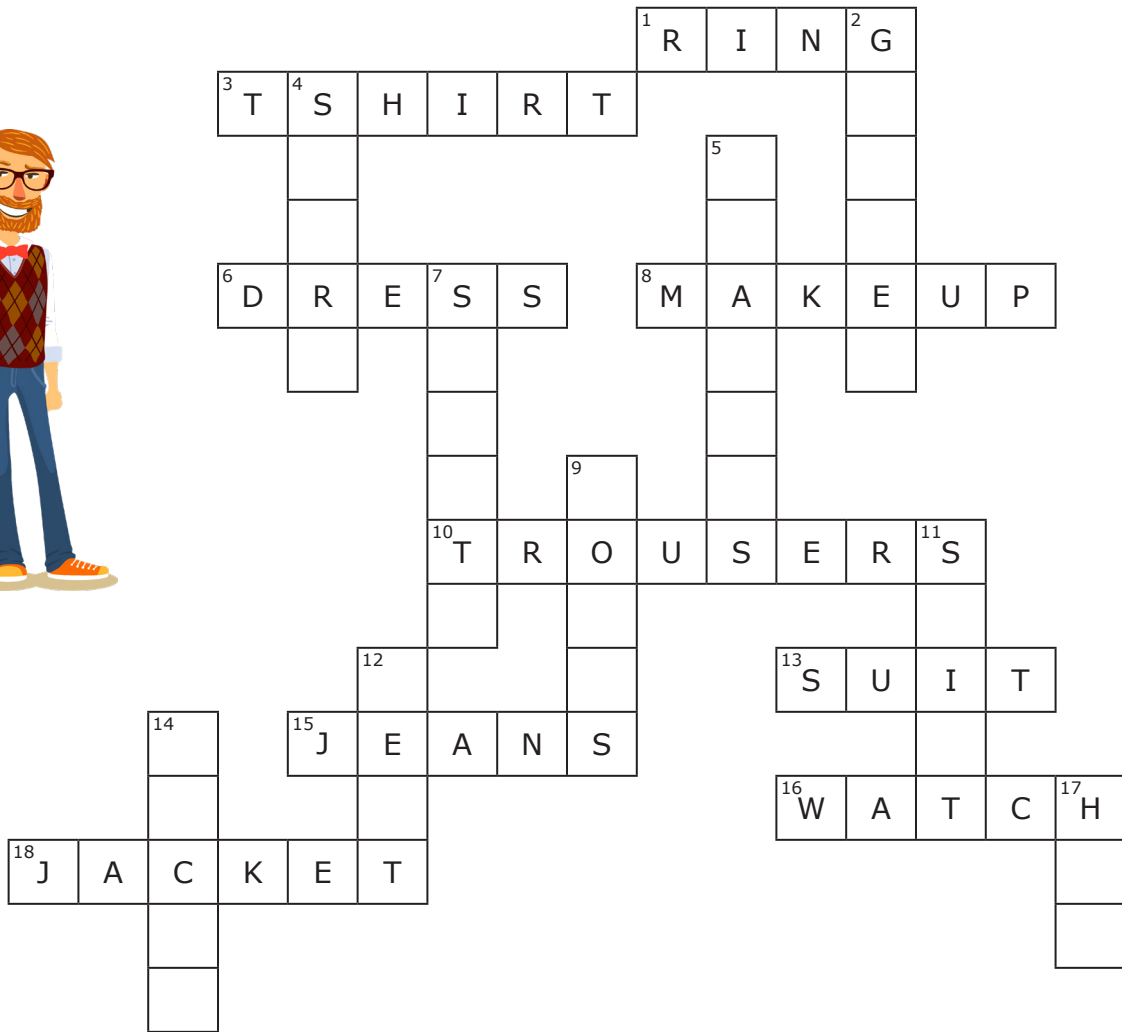
If not, their partner continues to give more clues until the student guesses the word.

Finally, students check their spelling by comparing crosswords.

Note: This resource can be edited using a PDF editor.

Clothes and Accessories Crossword

Student A



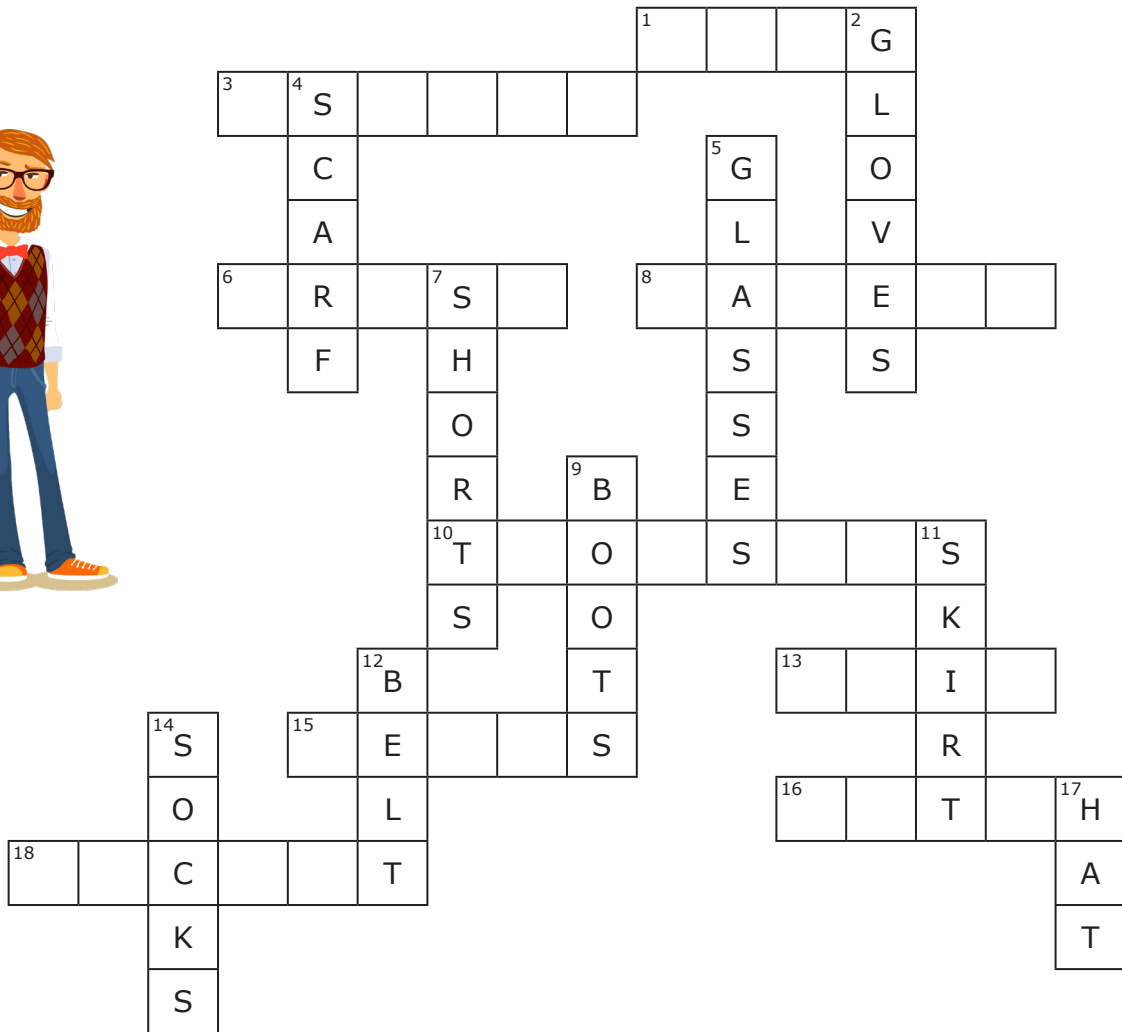
A. Write clues for the words across.

1.
3.
6.
8.
10.
13.
15.
16.
18.

B. Ask your partner for clues to the missing words and complete the crossword, e.g. 'What's two down?'

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Student B



A. Write clues for the words down.

2.
4.
5.
7.
9.
11.
12.
14.
17.

B. Ask your partner for clues to the missing words and complete the crossword, e.g. 'What's one across?'